

Texas Education Agency
 2015-16 Federal Report Card for Texas Public Schools
 Campus Name: LASA H S
 Campus ID: 227901018
 District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

State District Campus African American Indian Asian Pacific Islander American Indian
 Two or More Races Special Education

	All Students	African American	Hispanic	White	American Indian	Asian	Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL + Met	Total Eligible	Total Measures Met	Percent of Eligible Measures Met
Reading															

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
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* Indicates results are masked due to small numbers to protect student confidentiality

Part IV A: Percent of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	----- Campus -----		District Percent	State Percent
	Number	Percent		
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	33.7	52.2%	70.3%	74.7%
Masters	28.3	43.9%	28.6%	23.6%
Doctorate	2.5	3.9%	0.7%	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Highly Qualified (HQ) Teachers Low Poverty/ High Poverty Summary Reports

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