Mathematics	2016	17%	21%		20%	29%	51%	-	63%	*	52%	14%	25%	17%	44%	37%	-
	2015	14%	17%		14%	32%	60%	*	68%	-	42%	12%	35%	22%	45%	49%	-
Science	2016	15%	20%		11%	22%	54%	*	47%	*	53%	10%	15%	6%	40%	40%	-
	2015	14%	19%		17%	31%	58%	*	46%	-	65%	22%	18%	7%	45%	49%	-
Social Studies	2016	21%	27%		16%	30%	54%	-	33%	-	37%	20%	17%	7%	35%	50%	*
	2015	18%	23%		24%	29%	50%	*	31%	-	47%	9%	18%	0%	34%	47%	*

All Tests	2016	99%	99%		99%	99%	100%	*	98%	100%	100%	97%	99%	99%	99%	99%	*
	2015	99%	99%		99%	98%	99%	100%	97%	-	100%	97%	98%	92%	99%	98%	100%
Reading	2016	99%	99%		98%	100%	100%	*	98%	*	100%	98%	99%	99%	99%	100%	-
	2015	99%	98%		99%	97%	99%	100%	96%	-	100%	96%	97%	88%	98%	98%	-
Mathematics	2016	100%	99%		100%	99%	99%	-	98%	*	100%	98%	100%	100%	99%	100%	-
	2015	99%	99%		100%	98%	98%	100%	100%	-	100%	98%	98%	95%	98%	99%	-
Science	2016	99%	99%		98%	99%	99%	*	98%	*	100%	95%	98%	98%	99%	98%	-
	2015	99%	99%		100%	97%	98%	100%	98%	-	100%	95%	98%	96%	98%	98%	-
Social Studies	2016	98%	99%		100%	99%	100%	-	97%	-	100%	100%	99%	97%	100%	99%	*
	2015	99%	99%		97%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%

Reading Tests

% of Participants	2016	98%	96%		95%	91%	98%	-	*	-	100%	94%	90%	78%	93%	95%	-
% STAAR/EOC With No Accommodations	2016	13%	6%		5%	4%	17%	-	*	-	14%	10%	6%	6%	9%	11%	-
% STAAR/EOC With Accommodations	2016	73%	80%		82%	83%	67%	-	*	-	86%	76%	78%	67%	79%	75%	-
% STAAR Alternate2	2016	11%	10%		9%	4%	13%	-	*	-	0%	8%	6%	6%	5%	10%	-
% of Non-Participants	2016	2%	4%		5%	9%	2%	-	*	-	0%	6%	10%	22%	7%	5%	-

Mathematics Tests

% of Participants	2016	99%	98%		100%	100%	100%	-	*	-	100%	98%	100%	*	96%	100%	-
% STAAR/EOC With No Accommodations	2016	12%	6%		0%	16%	11%	-	*	-	0%	8%	0%	*	4%	11%	-
% STAAR/EOC With Accommodations	2016	75%	81%		87%	79%	67%	-	*	-	100%	78%	92%	*	83%	76%	-
% STAAR Alternate2	2016	12%	11%		13%	5%	22%	-	*	-	0%	12%	8%	*	9%	14%	-
% of Non-Participants	2016	1%	2%		0%	0%	0%	-	*	-	0%	2%	0%	*	4%	0%	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annun   m

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N		N	Y	n/a	n/a	n/a	n/a	N			n/a		
Mathematics	Y		N	Y	n/a	n/a	n/a	n/a	N	N		n/a		
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%		
Reading	Y	Y	Y	Y		Y		Y	Y	Y		Y	9	9	100
Mathematics	Y	Y	Y	Y		Y			Y	Y		Y	8	8	100
Graduation Target Met	Y	Y	Y	Y		Y		Y	Y		Y	8	8	100
Reason Code ***	a	a	a	a		a		a	a		a			

Reading
  Alternate 1%   n/a
  Number Proficient   n/a
  Total Federal Cap Limit n/a
Mathematics
  Alternate 1%   n/a
  Number Proficient   n/a
  Total Federal Cap Limit n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)
*** Federal Graduation Rate Reason Codes:
    a = Graduation Rate Goal of 90%   c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
    b = Four-year Graduation Rate Target of 88%   d = Five-year Graduation Rate Target of 90%
Blank cells above represent student group indicators that do not meet the minimum size criteria.
n/a Indicates the student group is not applicable to System Safeguards.

# at Level II Satisfactory Standard	1,069	42	334	563	*	82	*	46	235	57	62	n/a
Total Tests	1,260	72	436	602	*	95	*	53	323	114	121	95
% at Level II Satisfactory Standard	85%	58%	77%	94%	*	86%	*	87%	73%	50%	51%	n/a
# at Level II Satisfactory Standard	387	29	135	169	-	34	*	**	112	33	43	n/a
Total Tests	435	41	159	175	-	36	*	**	143	55	49	35
% at Level II Satisfactory Standard	89%	71%	85%	97%	-	94%	*	83%	78%	60%	88%	n/a

Participation Rate	99%	98%	100%	100%	*	98%	*	100%	99%	98%	n/a	99%
Number Participating	466	50	164	187	-	40	*	**	167	59	n/a	54
Total Students	469	50	165	188	-	41	*	**	167	60	n/a	54
Participation Rate	99%	100%	99%	99%	-	98%	*	100%	100%	98%	n/a	100%

*   Indicates results are masked due to small numbers to protect student confidentiality.
**   When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
-    Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

Number Graduated	452	29	120	247	*	37	*	16	107	25	29	n/a
Total in Class	458	30	122	248	*	38	*	17	110	25	32	26
Graduation Rate	98.7%	96.7%	98.4%	99.6%	*	97.4%	*	94.1%	97.3%	100.0%	90.6%	n/a
Number Graduated	508	20	134	300	6	30	-	18	100	31	28	n/a
Total in Class	525	24	139	307	6	31	-	18	110	33	33	10
Graduation Rate	96.8%	83.3%	96.4%	97.7%	100.0%	96.8%	-	100.0%	90.9%	93.9%	84.8%	n/a
Number Graduated	513	21	136	302	6	30	-	18	102	33	29	n/a
Total in Class	523	24	138	306	6	31	-	18	110	34	32	10
Graduation Rate	98.1%	87.5%	98.6%	98.7%	100.0%	96.8%	-	100.0%	92.7%	97.1%	90.6%	n/a

Number Proficient	n/a
Total Federal Cap Limit	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

*   Indicates results are masked due to small numbers to protect student confidentiality.
**   When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
-    Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

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Priority and Focus Schools

        are the lowest 5% of Title I served campuses based on performance in reading, mathematics and graduation rates. Priority schools include Tier I or Tier II TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on All Students reading/math performance.   are 10% of Title I served campuses, not already identified as priority schools, that have the widest gaps between student group performance and safeguard targets. Campuses are ranked based on the largest gaps between student group reading/math performance and the annual measurable objectives (AMO

attended a public or independent college or university in Texas in the 2013-14 academic year.

69.9%	56.2%	57.5%
69.0%	53.6%	56.9%

Source: Texas Higher Education Coordinating Board

Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

Grade	Subject	Group				
Grade 4	Reading	Overall	36	64	31	
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a