MCCALLUM H S 227901005 **AUSTIN ISD**

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability

PanDibipAntibnonBätt#4WLRQ	983 ⁄₩ H	95%	99%	99%	*	100%	*	100%	98%	100%	n/a	98%
Number Participating	291	52	125	96	-	**	*	11	132	44	n/a	17
Total Students	294	54	125	97	-	**	*	11	134	44	n/a	17
Participation Rate	99%	96%	100%	99%	-	100%	*	100%	99%	100%	n/a	100%

Number Graduated	337	54	101	156	-	11	-	15	108	27	6	n/a
Total in Class	354	58	107	161	-	13	-	15	114	33	9	9
Graduation Rate	95.2%	93.1%	94.4%	96.9%	-	84.6%	-	100.0%	94.7%	81.8%	66.7%	n/a
Number Graduated	361	55	128	144	*	15	*	18	123	27	23	n/a
Total in Class	402	63	151	153	*	15	*	18	149	39	31	16
Graduation Rate	89.8%	87.3%	84.8%	94.1%	*	100.0%	*	100.0%	82.6%	69.2%	74.2%	n/a
Number Graduated	368	56	134	144	*	15	*	18	127	28	25	n/a
Total in Class	398	61	149	153	*	15	*	18	147	37	31	16
Graduation Rate	92.5%	91.8%	89.9%	94.1%	*	100.0%	*	100.0%	86.4%	75.7%	80.6%	

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

Source: TEA Division of School Improvement and Support

Teacher Quality Data

attended a public or independent college or university in Texas in the 2013-14 academic year.

61.5% 56.2% 57.5% 56.9% 54.5% 53.6%

Source: Texas Higher Education Coordinating Board

Statewide National Assessment of Educational Progress (NAEP) Results

«ል. The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and parðina.

Limited English Proficient

90

Source: TEA Division of Student Assessment