

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: FULMORE M S (227901043) AUSTIN  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	683	54	461	133	483	53	187	n/a
Number Tested	926	72	675	139	715	118	316	203
% Met Standard	74%	75%	68%	96%	68%	45%	59%	n/a
Student Group %	100%	8%	73%	15%	77%	13%	n/a	22%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	703	52	482	127	521	59	204	n/a
Number Tested	916	70	667	131	722	110	317	206
% Met Standard	77%	74%	72%	97%	72%	54%	64%	n/a
Change in % Met Standard	-3	1	-4	-1	-4	-9	-5	
Improvement Required	2		3		3	5	4	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	992	*	727	*	776	*		*
Total Students	998	*	731	*	780	*		*
Participation Rate	99%	99%	99%	99%	99%	99%		>99%
Student Group %	100%	*	73%	*	78%	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	992	*	726	*	774	*		*
Total Students	998	*	731	*	780	*		*
Participation Rate	99%	99%	99%	>99%	99%	99%		>99%
Student Group %	100%	*	73%	*	78%	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%

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2012-13 School Improvement Program Requirement: Stage 1 Math Read

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	+	X	%	X
Performance: Math	%	-	%	+	X	%	X
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure