

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CASEY EL (227901173) AUSTIN  
Status: Recognized, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	241	19	159	*	150	15	44	n/a
Number Tested	285	26	193	*	186	32	60	51
% Met Standard	85%	73%	82%	98%	81%	47%	73%	n/a
Student Group %	100%	9%	68%	*	65%	11%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	243	19	157	57	162	23	50	n/a
Number Tested	292	32	185	64	202	38	63	55
% Met Standard	83%	59%	85%	89%	80%	61%	79%	n/a
Change in % Met Standard Improvement Required	2	14	-3	9	1	-14	-6 2	

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	251	21	166	*	157	16	52	n/a
Number Tested	285	26	193	*	186	32	60	51
% Met Standard	88%	81%	86%	98%	84%	50%	87%	n/a
Student Group %	100%	9%	68%	*	65%	11%	n/a	18%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	237	21	150	57	158	21	42	n/a
Number Tested	291	32	184	64	202	38	63	55
% Met Standard	81%	66%	82%	89%	78%	55%	67%	n/a
Change in % Met Standard	7	15	4	9	6	-5	20	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	85,603	7,713	56,103	16,917	57,327	8,549		16,674
Days Membership	89,614	8,040	58,671	17,782	60,045	9,105		17,243
Attendance Rate	95.5%	95.9%	95.6%	95.1%	95.5%	93.9%		96.7%
Student Group %	100%	9%	65%	20%	67%	10%		19%
Attendance Rate 2008-09								
Days Present	88,137	11,365	52,540	21,342	55,884	8,611		16,299
Days Membership	91,991	11,811	54,786	22,375	58,449	9,035		16,831
Attendance Rate	95.8%	96.2%	95.9%	95.4%	95.6%	95.3%		96.8%
Change 2009 to 2010	-0.3	-0.3	-0.3	-0.3	-0.1	-1.4		-0.1

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	X
Performance: Math	+	-	+	+	+	-	+
Participation: Reading/ELA	+	-	+	+	+	-	+
Participation: Math	+	-	+	+	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure