

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PILLOW EL (227901151) AUSTIN
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	199	26	116	32	137	23	66	n/a
Number Tested	236	39	136	35	164	47	73	73
% Met Standard	84%	67%	85%	91%	84%	49%	90%	n/a
Student Group %	100%	17%	58%	15%	69%	20%	n/a	31%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	186	27	105	39	124	15	63	n/a
Number Tested	225	42	124	42	155	41	76	66
% Met Standard	83%	64%	85%	93%	80%	37%	83%	n/a
Change in % Met Standard	1	3	0	-2	4	12	7	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	77,353	11,841	41,640	15,685	52,190	10,795		23,663
Days Membership	80,772	12,334	43,473	16,417	54,536	11,367		24,530

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure