Final 2011 AYP Results

Campus Name: BURNET M S (227901046) AUSTIN
Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	554	58	443	35	516	55	293	n/a
Number Tested	870	93	705	43	826	107	518	374
% Met Standard	64%	62%	63%	81%	62%	51%	57%	n/a
Student Group %	100%	11%	81%	5%	95%	12%	n/a	43%
Performance Improvement/Sa 2009-10 Assessments	ıfe Harbor							
Met Standard	541	81	417	*	506	67	288	n/a
Number Tested	832	115	667	*	794	100	508	356
% Met Standard	65%	70%	63%	95%	64%	67%	57%	n/a
Change in % Met Standard	-1	-8	0	-14	-2	-16	0	
Improvement Required	4	3	4		4	3	4	

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Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A)	Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	598	60	483	34	559	75	335	n/a
Number Tested	868	93	703	43	824	107	516	372
% Met Standard	69%	65%	69%	79%	68%	70%	65%	n/a
Student Group %	100%	11%	81%	5%	95%	12%	n/a	43%
Performance Improvement/Sa 2009-10 Assessments	afe Harbor							
Met Standard	526	71	420	27	492	63	310	n/a
Number Tested	835	117	667	38	797	100	508	356
% Met Standard	63%	61%	63%	71%	62%	63%	61%	n/a
Change in % Met Standard	6	4	6	8	6	7	4	
Improvement Required	4	4	4		4	4	4	

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Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	989	*	783	*	937	*		422
Total Students	995	*	788	*	943	*		427
Participation Rate	99%	>99%	99%	>99%	99%	99%		99%
Student Group %	100%	*	79%	*	95%	*		43%
2009-10 Assessments								
Number Participating	942	133	743	*	895	111		410
Total Students	961	136	758	*	912	114		421
Participation Rate	98%	98%	98%	98%	98%	97%		97%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	948	*	748	*	899	111		414
Total Students	958	*	755	*	909	114		417
Participation Rate	99%	99%	99%	98%	99%	97%		99%

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Status: Academically Unacceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10) (AYP Target:	90%)						
Days Present Days Membership Attendance Rate	153,869 165,260 93.1%	18,550 20,117 92.2%	123,751 132,639 93.3%	7,612 8,346 91.2%	142,829 153,176 93.2%	18,699 20,332 92.0%		67,279 71,874 93.6%
Student Group %	100%	12%	80%	5%	93%	12%		43%
Attendance Rate 2008-09	9							
Days Present	150,518	23,007	114,819	8,928	138,663	20,286		74,038
Days Membership	160,373	24,731	122,109	9,490	147,312	21,717		78,302
Attendance Rate	93.9%	93.0%	94.0%	94.1%	94.1%	93.4%		94.6%
Change 2009 to 2010	-0.8	-0.8	-0.7	-2.9	-0.9	-1.4		-1.0

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