### TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

#### Final 2011 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN

Status: Academically Unacceptable, Missed AYP - Reading (Perf & Part)

African

All

2011-12 School Improvement Program Requirement: None

	Students	American	Hispanic	White	Disadv.	Education	n (Measure: Current & Monitored)		
Performance: Reading/Engli	.sh Language	Arts (ELA)	(AYP Target	.: 80%)					
AYP Proficiency Rate									
2010-11 Assessments									
Met Standard	146	63	79	*	123	16	28	n/a	
Number Tested	206	89	113	*	182	35	50	48	
% Met Standard	71%	71%	4	c *	182	68c * 4	46c * 50	56c * 🗊*(	Numberts))TjGroup %
Number Tested	206	29 146	08 113	7 *	182	5 *	4 48	% Met Standard	Page 17 <b>b</b> 5 69 7
		A∂	equate Year	ly Progr	ess Campur	s Data Table	٤		-

Econ.

Special

LEP

LEP

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A)	Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	113	47	63	*	100	17	21	n/a
Number Tested	202	88	110	*	178	35	49	47
% Met Standard	56%	53%	57%	*	56%	49%	43%	n/a
Student Group %	100%	44%	54%	*	88%	17%	n/a	23%
Performance Improvement/Sa	afe Harbor							
2009-10 Assessments								
Met Standard	111	50	57	*	89	17	12	n/a
Number Tested	226	108	114	*	183	41	43	41
% Met Standard	49%	46%	50%	*	49%	41%	28%	n/a
Change in % Met Standard	7	7	7	*	7	8	15	
Improvement Required	5	5	5		5	-	-	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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# Final 2011 AYP Results

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	221	100	116	*	191	36		48
Total Students	232	103	124	*	200	39		53
Participation Rate	95%	97%	94%	*	96%	92%		91%
Student Group %	100%	44%	53%	*	86%	17%		23%
2009-10 Assessments								
Number Participating	243	*	*	*	190	43		*
Total Students	247	*	*	*	193	46		*
Participation Rate	98%	98%	98%	*	98%	93%		98%
Average Two-Year								
Participation Rate			96%					94%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	219	*	*	*	187	*		*
Total Students	223	*	*	*	190	*		*
Participation Rate	98%	98%	99%	*	98%	97%		>99%
Student Group %	100%	*	*	*	85%	*		*
2009-10 Assessments								
Number Participating	241	117	120	*	188	*		*
Total Students	249	120	125	*	191	*		*
Participation Rate	97%	98%	96%	*	98%	96%		96%

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campus Name: LBJ HIGH SCHOOL (22/901014) AUSIINPERI & Part)

n/a

n/a

n/a

2011-12 School Improvement Program Requirement: None

Graduation Rate

	A11 .					Special AGENCY Data Table	LEP Ever HS)	LEPMeasure:	(Students) Page 4 of 5
			Fina	al 2011 A	YP Result	s			
Four-Year Longitudinal Coh Campus Name: LBJ HIGH SCHOO	02rt <u>2</u> 279 Target	: 75%) AUSTINPer	rf & Part)						
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
2011-12 School Improvement Graduation Rate	Program Requi	rement: Nor	ne n/a	n/a	n/a	n/a	n/a	n/a	
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
	All .	African			Econ.	Special	LEP	LEPMeasure:	(Students)
Graduation Rate Class of	2009 (Safe Ha	rbor or Imp	provement o	of 1.0)			Ever HS)		
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
FouGraduati8AgRatainal Coh	ortAYP <sup>n</sup> f <b>å</b> rget	: 75 <sup>%</sup> ∫a	n/a	n/a	n/a	n/a	n/a	n/a	
Change 2009 to 2010 Safe Harbor Target	n/ā	n/ā	n/ā	n/ā	n/ā	n/ā	n/ā	n/a	
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Student Group % Five-Year Longitudinal Coh	ort (AYP Targ	et: $86\%$ )	n/a	n/a	n/a	n/a	n/a	n/a	
GraduationsRate Class of	2009 (Bale Ha	rbor <sup>n</sup> or Imp	provement o	of 1 <sup>n</sup> 6 <sup>a</sup>	n/a	n/a	n/a	n/a	
Graduation Rate	₽/a	<del>n</del> /a	n/a	₽/a	n⁄a	<del>n</del> ∕a	<del>n</del> ∕a	ਜ਼∕a'*', >99°	%, <1%) are used to protect
A dash (-) indicates there	were no stude	nts in <sub>a</sub> that	grave	n/a	n/a	n/a	n/a	n/a	
Change 2009 to 2010 Safe Harbor Target	-	- -	-	- -	- -	-	Ξ		
Five-Year Longitudinal Coh	ort (AYP Targ	et: 80%)							
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	

n/a

n/a

n/a

n/a

n/a'\*', >99%, <1%) are used to protect