

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CROCKETT H S (227901008) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	281	20	199	52	183	23	32	n/a
Number Tested	337	26	238	60	222	52	52	43
% Met Standard	83%	77%	84%	87%	82%	44%	62%	n/a
Student Group %	100%	8%	71%	18%	66%	15%	n/a	13%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	308	30	200	72	210	27	31	n/a
Number Tested	374	39	249	78	263	48	58	52
% Met Standard	82%	77%	80%	92%	80%	56%	53%	n/a
Change in % Met Standard Improvement Required	1	0	4	-5	2	-12 4	9	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	196	13	129	44	119	11	16	n/a
Number Tested	331	28	230	60	216	53	48	39
% Met Standard	59%	46%	56%	73%	55%	21%	33%	n/a
Student Group %	100%	8%	69%	18%	65%	16%	n/a	12%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	233	21	144	63	155	22	19	n/a
Number Tested	370	38	247	77	259	48	58	52
% Met Standard	63%	55%	58%	82%	60%	46%	33%	n/a
Change in % Met Standard	-4	-9	-2	-9	-5	-25	0	
Improvement Required	4		4	2	4	5		

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Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	367	*	252	*	237	*		*
Total Students	378	*	260	*	245	*		*
Participation Rate	97%	94%	97%	98%	97%	>99%		96%
Student Group %	100%	*	69%	*	65%	*		*
2009-10 Assessments								
Number Participating	392	*	259	*	277	*		*
Total Students	398	*	265	*	281	*		*
Participation Rate	98%	>99%	98%	>99%	99%	96%		96%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	356	*	245	*	229	*		41
Total Students	371	*	257	*	242	*		44
Participation Rate	96%	94%	95%	>99%	95%	97%		93%
Student Group %	100%	*	69%	*	65%	*		12%
2009-10 Assessments								
Number Participating	393	*	*	*	*	*		*
Total Students	396	*	*	*	*	*		*
Participation Rate	99%	98%	99%	>99%	>99%	>99%		>99%

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Final 2011 AYP Results

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 Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
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Four-Year Longitudinal Cohort
 Graduation Rate Class of 2010 (AYP Target: 78 TD)

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure:	LEP (Students)
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Four-Year Longitudinal Cohort
 Graduation Rate Class of 2010 (AYP Target: 78 TD)

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	X	-
Performance: Math	X	-	X	%	X	X	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure