

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: LANIER H S (227901004) AUSTIN
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

All	African	Econ.	Special	LEP	LEP			
Students	American	Hispanic	White	Disadv.	Education	(Measure:	(Students)	
				Current &				
				Monitored)				

Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)

AYP Proficiency Rate
2010-11 Assessments

Met Standard	217	24	176	7	205	20	79	n/a	
Number Tested	282	32	226	11	268	39	122	94	
% Met Standard	77%	75%	78%	64%	76%	51%	65%	n/a	
Student Group %	100%	11%	80%	4%	95%	14%	n/a	33%	

Performance Improvement/Safe Harbor

2009-10 Assessments

Met Standard	217	37	169	*	201	8	63	n/a	
Number Tested	289	43	232	*	267	26	113	99	
% Met Standard	75%	86%	73%	90%	75%	31%	56%	n/a	

Change in % Met Standard	2	-11	5	-26	1	20	9		
Improvement Required	3		3	3		4			

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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All Students	African American	Econ. Hispanic	Special White	Disadv. Current & Monitored	LEP Education	LEP (Measure: (Students)
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Performance: Mathematics (AYP Target: 75%)

AYP Proficiency Rate
2010-11 Assessments

Met Standard	168	14	140	5	159	11	61	n/a
Number Tested	267	28	215	11	254	33	114	87
% Met Standard	63%	50%	65%	45%	63%	33%	54%	n/a
Student Group %	100%	10%	81%	4%	95%	12%	n/a	33%

Performance Improvement/Safe Harbor

2009-10 Assessments

Met Standard	163	26	129	6	152	9	47	n/a
Number Tested	278	41	224	9	259	25	111	97
% Met Standard	59%	63%	58%	67%	59%	36%	42%	n/a

Change in % Met Standard	4	-13	7	-22	4	-3	12
Improvement Required	4		4	4		6	

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	All	African	Econ.	Special	LEP	LEP	
	Students	American	Hispanic	White	Disadv.	Education	(Measure) (Students)

Participation: Reading/ELA (AYP Target: 95%)

2010-11 Assessments							
Number Participating	308	*	237	*	287	*	106
Total Students	313	*	242	*	292	*	110
Participation Rate	98%	>99%	98%	>99%	98%	>99%	96%
Student Group %	100%	*	77%	*	93%	*	35%

2009-10 Assessments							
Number Participating	323	*	*	*	*	*	*
Total Students	327	*	*	*	*	*	*
Participation Rate	99%	96%	99%	>99%	99%	94%	>99%

Participation: Mathematics (AYP Target: 95%)

2010-11 Assessments							
Number Participating	293	*	226	*	273	*	98
Total Students	300	*	231	*	280	*	101
Participation Rate	98%	94%	98%	>99%	98%	95%	97%
Student Group %	100%	*	77%	*	93%	*	34%

2009-10 Assessments							
Number Participating	309	*	246	*	272	*	*
Total Students	315	*	250	*	277	*	*
Participation Rate	98%	98%	98%	91%	98%	94%	>99%

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All African Econ. Special LEP LEP
Students American Hispanic White Disadv. Education (Measure: (Students)
Ever HS)

Four-Year Longitudinal Cohort
Graduation Rate Class of 2010 (AYP Target: 75%)

Graduates	237	42	172	17	176	29	67	37	
Number in Class	372	62	274	24	256	47	148	99	
Graduation Rate	63.7%	67.7%	62.8%	70.8%	68.8%	61.7%	45.3%	37.4%	
Student Group %	100%	17%	74%	6%	69%	13%	n/a	27%	

Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)

Graduates	230	20	185	17	186	22	75	35	
Number in Class	372	39	295	24	232	36	150	76	
Graduation Rate	61.8%	51.3%	62.7%	70.8%	80.2%	61.1%	50.0%	46.1%	

Change 2009 to 2010	1.9	16.4	0.1	0.0	-11.4	0.6	-4.7		
Safe Harbor Target	2.8	3.9	2.7	1.9	1.0	2.9	4.0		

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2009 Five-Year Graduation Rate

Graduates	244	20	196	19	191	23	83	40	
Number in Class	367	34	293	26	236	42	148	81	
Graduation Rate	66.5%	58.8%	66.9%	73.1%	80.9%	54.8%	56.1%	49.4%	

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2011 AYP Explanation Table

	All Students	African American	Hispanic	Econ. White	Special Disadv.	Education	LEP	
Performance: Reading/ELA	%	-		%	-	%	-	X
Performance: Math	+	-	X	-	+	-	X	
Participation: Reading/ELA	+	-		+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+	
Other: Graduation Rate	+							
Other: Attendance Rate	-							

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure