

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: OVERTON EL (227901189) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	218	82	135	*	208	14	108	n/a
Number Tested	252	93	158	*	242	27	125	120
% Met Standard	87%	88%	85%	*	86%	52%	86%	n/a
Student Group %	100%	37%	63%	*	96%	11%	n/a	48%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	199	75	122	*	188	10	99	n/a
Number Tested	235	87	146	*	224	20	118	111
% Met Standard	85%	86%	84%	*	84%	50%	84%	n/a
Change in % Met Standard	2	2	1	*	2	2	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	221	83	137	*	211	14	110	
Number Tested	252	93	158	*	242	27	125	
% Met Standard or Growth	88%	89%	87%	*	87%	52%	88%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: OVERTON EL (227901189) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	*	>99%	96%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	*	>99%	>99%		>99%

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: OVERTON EL (227901189) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	76,554	28,412	47,223	*	71,601	5,251		36,677
Days Membership	79,293	29,724	48,617	708	74,177	5,487		37,486
Attendance Rate	96.5%	95.6%	97.1%	*	96.5%	95.7%		97.8%
Student Group %	100%	37%	61%	1%	94%	7%		47%
Attendance Rate 2007-08								
Days Present	63,133	26,573	36,156	*	59,014	3,638		27,440
Days Membership	65,279	27,757	37,111	411	61,010	3,757		27,845
Attendance Rate	96.7%	95.7%	97.4%	*	96.7%	96.8%		98.5%
Change 2008 to 2009	-0.2	-0.1	-0.3	*	-0.2	-1.1		-0.7

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: OVERTON EL (227901189) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure