

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: HILL EL (227901155) AUSTIN
Status: Exemplary, Meets AYP

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure: Current & Monitored) | LEP (Students) |
|---|-----------------|---------------------|----------|-------|------------------|----------------------|---|-------------------|
| Performance: Reading/English Language Arts (ELA) (AYP Target: 73%) | | | | | | | | |
| AYP Proficiency Rate | | | | | | | | |
| 2009-10 Assessments | | | | | | | | |
| Met Standard | 311 | * | 59 | 223 | 36 | 10 | * | n/a |
| Number Tested | 319 | * | 62 | * | * | 14 | * | 22 |
| % Met Standard | 97% | 89% | 95% | 99% | 92% | 71% | 93% | n/a |
| Student Group % | 100% | * | 19% | * | * | 4% | n/a | * |
| Performance Improvement/Safe Harbor | | | | | | | | |
| 2008-09 Assessments | | | | | | | | |
| Met Standard | 323 | * | 57 | * | 31 | * | 16 | n/a |
| Number Tested | 328 | * | 61 | * | 35 | * | 19 | 14 |
| % Met Standard | 98% | >99% | 93% | >99% | 89% | 86% | 84% | n/a |
| Change in % Met Standard | -1 | * | 2 | * | 3 | -15 | 9 | |
| 2009-10 AYP Proficiency Rate including Growth | | | | | | | | |
| Met Standard or Growth | 313 | * | 59 | * | * | 11 | * | |
| Number Tested | 319 | * | 62 | * | * | 14 | * | |
| % Met Standard or Growth | 98% | >99% | 95% | 99% | 95% | 79% | 93% | |

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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|--|-----------------|---------------------|----------|-------|------------------|----------------------|---|-------------------|
| Performance: Mathematics (AYP Target: 67%) | | | | | | | | |
| AYP Proficiency Rate | | | | | | | | |
| 2009-10 Assessments | | | | | | | | |
| Met Standard | 313 | 6 | 59 | * | 34 | 11 | * | n/a |
| Number Tested | 319 | * | 62 | * | 39 | * | * | 22 |
| % Met Standard | 98% | 67% | 95% | >99% | 87% | 79% | 96% | n/a |
| Student Group % | 100% | * | 19% | * | 12% | * | n/a | * |
| Performance Improvement/Safe Harbor | | | | | | | | |
| 2008-09 Assessments | | | | | | | | |
| Met Standard | 311 | * | 52 | 234 | 27 | 9 | 13 | n/a |
| Number Tested | 328 | * | 61 | 240 | 35 | 14 | 19 | 14 |
| % Met Standard | 95% | 82% | 85% | 98% | 77% | 64% | 68% | n/a |
| Change in % Met Standard | 3 | -15 | 10 | * | 10 | 15 | 28 | |
| 2009-10 AYP Proficiency Rate including Growth | | | | | | | | |
| Met Standard or Growth | 315 | * | 59 | * | 36 | * | * | |
| Number Tested | 319 | * | 62 | * | 39 | * | * | |
| % Met Standard or Growth | 99% | 89% | 95% | >99% | 92% | 86% | 96% | |

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|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
|--|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|

Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

| | | | | | | | | |
|----------------------|------|------|------|------|------|------|--|------|
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | >99% | >99% | >99% | >99% | | >99% |
| Student Group % | * | * | * | * | * | * | | * |

2008-09 Assessments

| | | | | | | | | |
|----------------------|------|------|------|------|------|------|--|------|
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | >99% | >99% | >99% | >99% | | >99% |

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

| | | | | | | | | |
|----------------------|------|------|------|------|------|------|--|------|
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | >99% | >99% | >99% | >99% | | >99% |
| Student Group % | * | * | * | * | * | * | | * |

2008-09 Assessments

| | | | | | | | | |
|----------------------|------|------|------|------|------|------|--|------|
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | >99% | >99% | >99% | >99% | | >99% |

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| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP (Students) |
|--|-----------------|---------------------|----------|--------|------------------|----------------------|------------------|-------------------|
| Attendance Rate 2008-09 (AYP Target: 90%) | | | | | | | | |
| Days Present | 94,835 | 3,216 | 18,670 | 66,564 | 11,548 | 4,526 | | 8,099 |
| Days Membership | 97,902 | 3,339 | 19,389 | 68,650 | 12,124 | 4,696 | | 8,349 |
| Attendance Rate | 96.9% | 96.3% | 96.3% | 97.0% | 95.2% | 96.4% | | 97.0% |
| Student Group % | 100% | 3% | 20% | 70% | 12% | 5% | | 9% |
| Attendance Rate 2007-08 | | | | | | | | |
| Days Present | 94,633 | 4,180 | 17,353 | 67,196 | 10,734 | 5,136 | | 5,438 |
| Days Membership | 97,538 | 4,300 | 18,008 | 69,140 | 11,257 | 5,319 | | 5,623 |
| Attendance Rate | 97.0% | 97.2% | 96.4% | 97.2% | 95.4% | 96.6% | | 96.7% |
| Change 2008 to 2009 | -0.1 | -0.9 | -0.1 | -0.2 | -0.2 | -0.2 | | 0.3 |

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2010 AYP Explanation Table

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
|----------------------------|-----------------|---------------------|----------|-------|------------------|----------------------|-----|
| Performance: Reading/ELA | + | - | + | + | - | - | - |
| Performance: Math | + | - | + | + | - | - | - |
| Participation: Reading/ELA | + | - | + | + | - | - | - |
| Participation: Math | + | - | + | + | - | - | - |
| Other: Graduation Rate | - | | | | | | |
| Other: Attendance Rate | + | | | | | | |

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure