

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BARRINGTON EL (227901149) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	209	15	192	*	204	21	157	n/a
Number Tested	288	23	261	*	282	35	217	188
% Met Standard	73%	65%	74%	*	72%	60%	72%	n/a
Student Group %	100%	8%	91%	*	98%	12%	n/a	65%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	217	21	187	*	202	16	130	n/a
Number Tested	294	31	254	*	278	23	176	158
% Met Standard	74%	68%	74%	>99%	73%	70%	74%	n/a
Change in % Met Standard Improvement Required	-1	-3	0	*	-1 3	-10	-2 3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	235	16	216	*	230	22	179	
Number Tested	288	23	261	*	282	35	217	
% Met Standard or Growth	82%	70%	83%	*	82%	63%	82%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	230	*	206	*	226	24	172	n/a
Number Tested	287	*	260	*	281	35	216	187
% Met Standard	80%	91%	79%	*	80%	69%	80%	n/a
Student Group %	100%	*	91%	*	98%	12%	n/a	65%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	219	20	191	*	206	16	135	n/a
Number Tested	293	31	253	*	277	23	175	157
% Met Standard	75%	65%	75%	88%	74%	70%	77%	n/a
Change in % Met Standard	5	26	4	*	6	-1	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	243	*	218	*	238	24	181	
Number Tested	287	*	260	*	281	35	216	
% Met Standard or Growth	85%	96%	84%	*	85%	69%	84%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	335	*	302	*	327	*		217
Total Students	338	*	305	*	330	*		220
Participation Rate	99%	>99%	99%	*	99%	98%		99%
Student Group %	100%	*	90%	*	98%	*		65%
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	95,566	7,838	84,806	2,560	91,194	7,818		61,870
Days Membership	99,002	8,269	87,599	2,754	94,300	8,215		63,506
Attendance Rate	96.5%	94.8%	96.8%	93.0%	96.7%	95.2%		97.4%
Student Group %	100%	8%	88%	3%	95%	8%		64%
Attendance Rate 2007-08								
Days Present	93,309	9,064	79,810	3,897	87,819	8,361		59,082
Days Membership	96,942	9,621	82,647	4,109	91,143	8,783		60,859
Attendance Rate	96.3%	94.2%	96.6%	94.8%	96.4%	95.2%		97.1%
Change 2008 to 2009	0.2	0.6	0.2	-1.8	0.3	0.0		0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure