

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: HARRIS EL (227901118) AUSTIN
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	186	26	155	*	181	8	136	n/a
Number Tested	228	37	186	*	223	21	163	140
% Met Standard	82%	70%	83%	*	81%	38%	83%	n/a
Student Group %	100%	16%	82%	*	98%	9%	n/a	61%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	201	23	174	*	197	8	157	n/a
Number Tested	244	33	204	*	240	14	185	169
% Met Standard	82%	70%	85%	80%	82%	57%	85%	n/a
Change in % Met Standard	0	0	-2	*	-1	-19	-2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	196	27	164	*	191	8	143	
Number Tested	228	37	186	*	223	21	163	
% Met Standard or Growth	86%	73%	88%	*	86%	38%	88%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	189	27	157	*	184	7	138	n/a
Number Tested	228	37	186	*	223	21	163	140
% Met Standard	83%	73%	84%	*	83%	33%	85%	n/a
Student Group %	100%	16%	82%	*	98%	9%	n/a	61%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	191	20	165	*	186	7	150	n/a
Number Tested	245	33	205	*	240	14	186	170
% Met Standard	78%	61%	80%	80%	78%	50%	81%	n/a
Change in % Met Standard	5	12	4	*	5	-17	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	196	28	163	*	191	7	142	
Number Tested	228	37	186	*	223	21	163	
% Met Standard or Growth	86%	76%	88%	*	86%	33%	87%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	265	*	*	*	260	*		158
Total Students	268	*	*	*	263	*		161
Participation Rate	99%	>99%	>99%	67%	99%	>99%		98%
Student Group %	100%	*	*	*	98%	*		60%
2008-09 Assessments								
Number Participating	278	*	*	*	*	*		*
Total Students	281	*	*	*	*	*		*
Participation Rate	99%	98%	99%	>99%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	98%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	79,839	10,406	67,353	1,662	76,751	2,938		57,406
Days Membership	82,103	10,780	69,149	1,734	78,912	3,049		58,670
Attendance Rate	97.2%	96.5%	97.4%	95.8%	97.3%	96.4%		97.8%
Student Group %	100%	13%	84%	2%	96%	4%		71%
Attendance Rate 2007-08								
Days Present	76,050	9,169	64,893	1,638	73,135	5,069		55,110
Days Membership	78,213	9,494	66,627	1,742	75,163	5,288		56,269
Attendance Rate	97.2%	96.6%	97.4%	94.0%	97.3%	95.9%		97.9%

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