

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: WEBB M S (227901053) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	336	45	285	*	322	42	177	n/a
Number Tested	496	55	433	*	480	60	310	246
% Met Standard	68%	82%	66%	>99%	67%	70%	57%	n/a
Student Group %	100%	11%	87%	*	97%	12%	n/a	50%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	314	38	270	*	289	39	170	n/a
Number Tested	435	47	381	*	409	59	273	230
% Met Standard	72%	81%	71%	>99%	71%	66%	62%	n/a
Change in % Met Standard	-4	1	-5	*	-4	4	-5	
Improvement Required	3		3		3	3	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	416	49	360	*	400	42	245	
Number Tested	496	55	433	*	480	60	310	
% Met Standard or Growth	84%	89%	83%	>99%	83%	70%	79%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	349	44	299	*	334	37	202	n/a
Number Tested	495	55	432	*	479	60	309	245
% Met Standard	71%	80%	69%	>99%	70%	62%	65%	n/a
Student Group %	100%	11%	87%	*	97%	12%	n/a	49%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	274	33	237	*	254	35	157	n/a
Number Tested	437	47	383	*	411	60	276	233
% Met Standard	63%	70%	62%	80%	62%	58%	57%	n/a
Change in % Met Standard Improvement Required Standard	8	10	7	*	8	4	8	
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	563	*	485	*	544	*		281
Total Students	567	*	489	*	547	*		284
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	86%	*	96%	*		50%
2008-09 Assessments								
Number Participating	505	*	436	*	474	*		260
Total Students	518	*	447	*	487	*		272
Participation Rate	97%	>99%	98%	86%	97%	97%		96%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	560	*	484	*	*	*		*
Total Students	563	*	487	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	>99%	>99%		>99%
Student Group %	100%	*	87%	*	*	*		*
2008-09 Assessments								
Number Participating	501	*	430	*	473	*		259
Total Students	506	*	434	*	477	*		262
Participation Rate	99%	98%	99%	>99%	99%	99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	82,719	9,491	72,055	988	77,977	11,498		43,186
Days Membership	88,385	10,480	76,606	1,084	83,104	12,478		45,737
Attendance Rate	93.6%	90.6%	94.1%	91.1%	93.8%	92.1%		94.4%
Student Group %	100%	12%	87%	1%	94%	14%		52%
Attendance Rate 2007-08								
Days Present	81,688	9,553	69,985	1,624	76,104	13,062		46,404
Days Membership	87,332	10,458	74,541	1,780	80,907	14,352		49,028
Attendance Rate	93.5%	91.3%	93.9%	91.2%	94.1%	91.0%		94.6%
Change 2008 to 2009	0.1	-0.7	0.2	-0.1	-0.3	1.1		-0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure