

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ANDERSON H S (227901009) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	436	30	101	274	78	18	14	n/a
Number Tested	483	*	118	296	98	41	28	25
% Met Standard	90%	83%	86%	93%	80%	44%	50%	n/a
Student Group %	100%	*	24%	61%	20%	8%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	450	23	96	309	69	20	18	n/a
Number Tested	504	37	111	330	90	43	27	27
% Met Standard	89%	62%	86%	94%	77%	47%	67%	n/a
Change in % Met Standard	1	21	0	-1	3	-3	-17	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	467	*	109	290	88	27	23	
Number Tested	483	*	118	296	98	41	28	
% Met Standard or Growth	97%	97%	92%	98%	90%	66%	82%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	429	27	92	277	74	19	16	n/a
Number Tested	483	36	117	297	98	40	28	25
% Met Standard	89%	75%	79%	93%	76%	48%	57%	n/a
Student Group %	100%	7%	24%	61%	20%	8%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	434	22	76	310	63	16	20	n/a
Number Tested	502	36	109	329	90	42	31	31
% Met Standard	86%	61%	70%	94%	70%	38%	65%	n/a
Change in % Met Standard	3	14	9	-1	6	10	-8	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	453	29	105	286	79	23	20	
Number Tested	483	36	117	297	98	40	28	
% Met Standard or Growth	94%	81%	90%	96%	81%	58%	71%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure