

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: CAMPBELL EL (227901111) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	113	65	*	*	98	*	*	n/a
Number Tested	125	75	*	*	109	*	*	30
% Met Standard	90%	87%	96%	*	90%	33%	97%	n/a
Student Group %	100%	60%	*	*	87%	*	n/a	*
2006-07 Assessments								
Met Standard	131	91	40	*	120	*	20	n/a
Number Tested	148	103	45	*	137	*	25	21
% Met Standard	89%	88%	89%	*	88%	78%	80%	n/a
Change 2007 to 2008	1	-1	7	*	2	-45	17	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	114	69	45	*	99	*	28	n/a
Number Tested	125	75	50	*	109	*	31	30
% Met Standard	91%	92%	90%	*	91%	67%	90%	n/a
Student Group %	100%	60%	40%	*	87%	*	n/a	24%
2006-07 Assessments								
Met Standard	134	94	40	*	123	*	21	n/a
Number Tested	148	103	45	*	137	*	25	21
% Met Standard	91%	91%	89%	*	90%	89%	84%	n/a
Change 2007 to 2008	0	1	1	*	1	-22	6	
Attendance 2006-07								
Days Present	50,074	31,763	18,289	*	44,947	4,212		9,863
Days Membership	52,386	33,093	19,258	*	46,950	4,435		10,215
Attendance Rate	95.6%	96.0%	95.0%	*	95.7%	95.0%		96.6%
Student Group %	100%	63%	37%	0%	90%	8%		19%
Attendance 2005-06								
Days Present	48,694	31,439	16,952	*	44,003	4,534		10,455
Days Membership	50,735	32,650	17,746	339	45,878	4,721		10,842
Attendance Rate	96.0%	96.3%	95.5%	*	95.9%	96.0%		96.4%
Student Group %	100%	64%	35%	1%	90%	9%		21%
Change	-0.4	-0.3	-0.5	*	-0.2	-1.0		0.2

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*