Cuuwtcpegu

FEUKl I tcpv"Eqqtfkpcvqt

Table of Contents

What accountability goal has your campus set for this year?

This year, the scholars at WEBB will achieve 65% Approaches, 40% Meets, and 10% Masters across all grades and subjects. This will help us achieve our goal of a 70 (C) in Student Achievement.

What accountability goal has your campus set for this year?

What accountability goal has your campus set for this year?

This year, WEBB will meet 4 out of 16 Academic Achievement Targets, 6 out of 14 Growth targets, their ELP target, and 1 out of 9 Student Success targets. This will result in a Closing the Gaps score of 70 (C). This will help us achieve our goal of an 78 Overall.

E{eɪɡ"3"/"*Ugrv"ό"Pqx+

Did you achieve your student performance data goals? Why or why not?: Webb did not reach their Student Achievement goals or Closing the Gaps goals yet. This is due to a lot of challenges the school faced; such as, brand new teachers that where hired after the start of the school year and the need to meet a high range of learning needs with a high emergent bilingual student and highly mobile student population.

Additional Information:

Reading 27/8/4
8th grade reading struggled - brand new teacher (started first day of school, no time to prep/train)

Math 43/12/3
Lost 8th grade Algebra/Math teacher mid year 2021-22 - position is filled but the disruption negatively impacted this year's 8th grade performance

Who will you partner with?: Other

How will you build capacity in this Essential Action? The campus will be led by a new principal beginning the summer of 2022 and the leadership team will consist of two assistant principals and three Multi Classroom Specialists (MCS). This is a change from three assistant principals and two instructional coaches which will result in a need to revise and realign roles and responsibilities. A summer leadership retreat will be facilitated to accomplish this task, review data, and establish the vision for 2022-2023.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: Teachers are essential stakeholders in the learning process. They will be involved in designated summer activities and progress status updates through staff meetings throughout August. BLEND and Google Docs are used to share with teachers in real time and allow teachers to collaborate. There will be a Task Force of teacher leads who will work on multiple methods of communication with families, including School Messenger, Principal Coffee, Facebook Live events (in Spanish), and a Principal Smore.

Desired Annual Outcome: By the end of 2022-23, 100% of campus instructional leaders will have clear, written, and transparent roles and responsibilities using consistent written protocols to lead department and grade level teams as evidenced by leadership meeting agendas and notes. The leadership team will focus on building capacity through weekly leadership meetings, aligned to Essential Action 1.1. Core leadership tasks will be scheduled on weekly calendars (observations, debriefs, team meetings) to focus on the utilization of relevant and rigorous content with high expectations for all students. Progress towards meeting this goal will be documented through quarterly leadership calibration of roles and responsibilities evidenced by meeting agenda and notes.

District Commitment Theory of Action: If the district provides opportunities for ongoing support and coaching of the campus leader and the district policies and practices

Step 1 Details

40"Guugpvkcn"Cevkqp"705< Data-driven instruction.

Implementation Level: Partial Implementation

Key Practices: Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans for instructional adjustments.

Rationale: Data Driven Instruction has been an area of concentration for PLCs on the campus with the campus leadership team creating agendas and protocols for the formative data analysis and lesson design process. Campus used Leverage Leadership by Paul Bambrick as their resource, and now PLCs can add to their data meeting agendas time for teachers to practice the reteach lessons created in the PLCs.

Who will you partner with?: Other

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
There is a lot of data with new admin, remaining consistent with teaching expectations across the teams may be challenging.	Action Step 2	The corrective instruction action planning process will help with streamlining the process if disaggregation.
Disaggregation of data is systematic and strategic manner that focuses on setting students targets that are achievable.	Action Step 3	Students buying in to their own goals and creating them with their teachers helps establish a sense of ownership and pride in their work.

Step 1 Details	Reviews

Action Step 1: CLT will attend Region 13 TIL DDI sessions to understand and create ownership for implementation of campus DDI process
    Evidence Used to Determine Progress: DDI Campus Tracking System and Data Dig Forms
    Person(s) Responsible: Principals, APs, MCSs
    Non-Funded Resources Needed: TIL Region 13 DDI Training
    Addresses an Identified Challenge: Yes
 	
    Start Date: October 3, 2022 - **Frequency:** Ongoing - **Evidence Collection Date:** December 16, 2022
    Funding Sources: Region 13 TIL Training - ESF Grant Funds - 6200-Professional and contracted services - $7,387.50
	Progress toward Action Steps: Met
	Necessary Adjustments/Next Steps: Attended Region XIII DDI TIL training

Step 2 Details	Reviews

Action Step 2: The CLT will review disaggregated data in weekly PLC's, to track and monitor the progress of all students as evidenced by student data tracker.
    Evidence Used to Determine Progress: Student Data
SCA Results
Data Tracker
    Person(s) Responsible: CLT
Principal
Teachers
Team leaders
    Non-Funded Resources Needed: NA
    Addresses an Identified Challenge: Yes
 	
    Start Date: August 15, 2022 - **Frequency:** Weekly - **Evidence Collection Date:** December 16, 2022
	Progress toward Action Steps: Significant Progress
	Necessary Adjustments/Next Steps: Individual student data kept in student data trackers.

Step 3 Details	Reviews
Action Step 3:	

Step 3 Details	Reviews

Action Step 3: AP's and MCS' will facilitate weekly content team meetings based on identified areas of focus, that were addressed in the weekly leadership meeting.
 	
    Evidence Used to Determine Progress: Content Meeting Agendas/ Minutes
 	
    Person(s) Responsible: Principal
AP's
ACS'
 	
    Non-Funded Resources Needed: NA
 	
    Addresses an Identified Challenge: Yes
 	
    Start Date: December 16, 2022 - **Frequency:** Weekly - **Evidence Collection Date:** March 3, 2023
	Progress toward Action Steps:

40"**Guugpvkcn"Cevkqp"7**0**5**< Data-driven instruction.

Implementation Level: Partial Implementation

Key Practices: Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans for instructional adjustments.

Rationale: Data Driven Instruction has been an area of concentration for PLCs on the campus with the campus leadership team creating agendas and protocols for the formative

Step 1 Details	Reviews
Action Step 1: The CLT will review disaggregated data with teachers in weekly PLC's, to track and monitor the progress of all students via Data Dig Forms **Evidence Used to Determine Progress:** Student Data Intervention Groups (Data Tracker) SCA Results **Person(s) Responsible:** CLT Principal Teachers Team leaders **Non-Funded Resources Needed:** NA **Addresses an Identified Challenge:** Yes **Start Date:** December 16, 2022 - **Frequency:** Weekly - **Evidence Collection Date:** March 3, 2023	**Progress toward Action Steps:** **Necessary Adjustments/Next Steps:**

Step 2 Details	Reviews
Action Step 2: The CLT will review the reteach plans created by teachers, during the DDI process, to coach and provide feedback regarding the effectiveness of differentiation **Evidence Used to Determine Progress:** Reteach Plans PLC Agendas **Person(s) Responsible:** CLT Principal AP's **Non-Funded Resources Needed:** NA **Addresses an Identified Challenge:** Yes **Start Date:** December 16, 2022 - **Frequency:** Ongoing - **Evidence Collection Date:** March 3, 2023	**Progress toward Action Steps:** **Necessary Adjustments/Next Steps:**

Step 3 Details	Reviews
Action Step 3: Teacher observation and feedback data will be reviewed by the CLT and used to facilitate weekly disaggregation of walkthrough data regarding DDI implementation. Individual teacher data will be used to provide ongoing coaching and cycled feedback. **Evidence Used to Determine Progress:** Cycled Feedback Weekly Walkthrough Data **Person(s) Responsible:** CLT **Non-Funded Resources Needed:** NA **Addresses an Identified Challenge:** Yes **Start Date:** December 16, 2022 - **Frequency:** Ongoing - **Evidence Collection Date:** March 3, 2023	**Progress toward Action Steps:** **Necessary Adjustments/Next Steps:**

E{eng"5"/"*Oct"ó"Oc{+

E{eng"6"/"*Lwp"ó"Cwi+

6100-Payroll					
Cycle	**Essential Action**	**Step**	**Resources Needed**	**Account Code**	**Amount**
					$0.00
				Sub-Total	$0.00
				Budgeted Budget Object Code Amount	$75,645.00
				+/- Difference	$75,645.00
6200-Professional and contracted services					
Cycle	**Essential Action**	**Step**	**Resources Needed**	**Account Code**	**Amount**
1	2	1	Region 13 TIL Training - ESF Grant Funds		

Student Achievement and Closing the Gaps

Core Metrics	Sub Metrics	
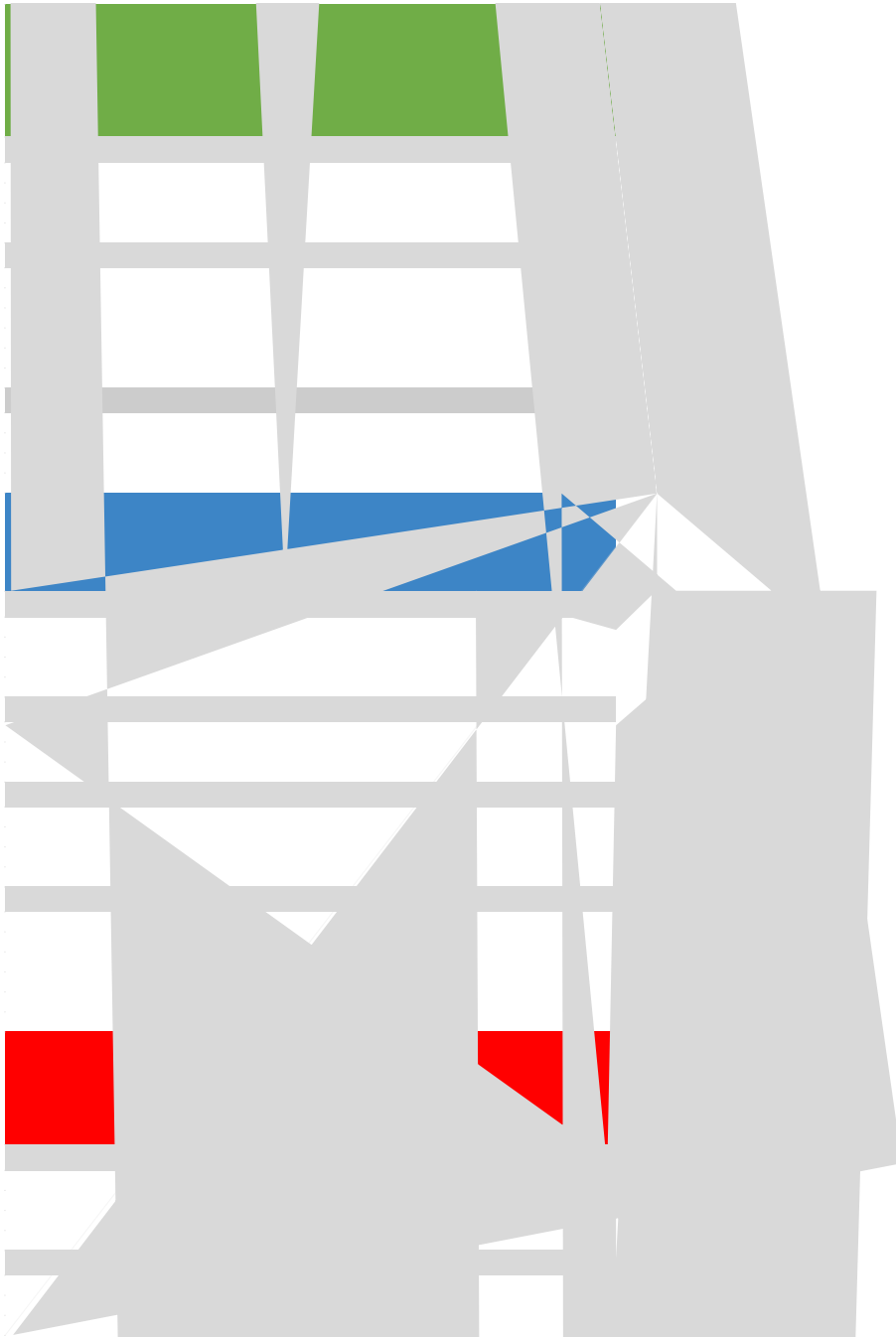
Principal- Coyle				Assistant Principal- Buckles				Assistant Principal- Mendoza		
Item	**GP- S, 1, 2, 3, 4**	**Est. Hours / GP**		**Item**	**GP- S, 1, 2, 3, 4**	**Est. Hours / GP**		**Item**	**GP- S, 1, 2, 3, 4**	**Est. Hours / GP**

COMPETENCY 3: EXECUTIVE LEADER		
The campus administrator models professional responsibilities and implements systems that align with the districtdistrrrr E LEADER		

2022-2023 Leadership Duties_Meeting_Minutes

Clear Halls- Cafeteria Stairs by bus	Coyle		Door 2- Line B	Buckles	
Top of buses- Gym doors	Buckles		Door 3- Line A	Conness	
Bottom of buses- corner	Mendoza		Door 4- Floater	Reyna	
Front of School stairs (no tutoring)	Rebello		ELDA support / Floater	Walsh	
Front of school lower door (no tutoring)	Maldonado		Hall Bathrooms	Rebello / Maldonado	
Bus support (not tutoring)	Walsh		Homeroom checks / behavior	Coyle	
Tutorials (T-Th)	MCS's				

November	
Observances and Recognitions	
Native American Heritage Month	
11/1 - 11/2 Dia de los Muertos	
11/7-11/11 National School Psychology Week	
11/11 Veterans' Day	
11/16 Education Support Professionals Day	
11/17 National Family Involvement Day	
Date	**Events/Meetings/Deadlines**
Nov. 1	
Nov. 2	
Nov. 3	Girls' Basketball Game (home- Buckles)
Nov. 4	SCA 1 responses due Title I Compliance Packet due
Nov. 5-6	Mendoza's Birthday (6th)
Nov. 7	PSAT 8/9 Deadline to enter 2023 Trustee Awards date preferences and campus contact
Nov. 8	Election Day: Student Holiday/Staff Development 11-8 PD Presentation 11-8 PD Agenda
Nov. 9	Central Office Leadership Learning Series
Nov. 10	Virtual Assessment Center for AP/Principal Board of Trustees Info Session
Nov. 11	Veteran's Day (announcement) Student of the Month Celebration
Nov. 12-13	

Nov. 14	Staff Meeting Flu Shots during staff meeting
Nov. 15	Teacher Focus Group Meeting
Nov. 16	Principals Meeting Ed Support Appreciation Day
Nov. 17	Board of Trustees Reqy

Date	Events/Meetings/Deadlines
Dec. 1	Board of Trustees Info Session Girls' Basketball Game (home- Mendoza)
Dec. 2	Youth Garden Grant Due Student of the Month Celebration **Maldonado out**
Dec. 3-4	Dec. 6-16 Algebra I, Biology, U.S. History Window
Dec. 5	Staff Meeting-Holiday Movie Trivia, Winter Wonderland Planning
Dec. 6	Curriculum Feedback Session Campus Instructional Support Meeting Dyslexia Training
Dec. 7	
Dec. 8	Coyle- off campus
Dec. 9	Coyle-off campus
Dec. 10-11	
Dec. 12	SCA 2 Begins Book Fair Begins No Staff Meeting
Dec. 13	New Principal Cohort Dinner SCA Reading Test Department of Special Education Monthly Community Meetings
Dec. 14	SCA Math Test Webb Winter Wonderland (5:00-6:30)
Dec. 15	Virtual Assessment Center for AP/Principal Board of Trustees Regular Voting Meeting
Dec. 16	Webb Winter Dance- 8th Grade $3.00/ Ticket 2/$5.00?
Dec. 17-18	

Jan. 19	
Jan. 20	
Jan. 21-22	
Jan. 23	
Jan. 24	Assistant Principal Learning Series Family Program Commitments Due Department of Special Education Monthly Community Meetings
Jan. 25	Assistant Principal Learning Series
Jan. 26	Board of Trustees Regular Voting Meeting
Jan. 27	
Jan. 28-29	
Jan. 30	
Jan. 31	Virtual Assessment Center for AP/Principal Priority Student Transfer Window Closes Secondary Teacher Focus Group Meeting

February	
Observances and Recognitions	
National African American Heritage Month	
Career and Technical Education Month	
2/6 - 2/10 School Counselor Appreciation Week	
2/15 School Resource Officer Day	
2/24 Food Service and Warehouse Workers Appreciation Day	

Date	Events/Meetings/Deadlines
Feb. 1	Out-of-District Transfer Window Opens
Feb. 2	Campus Instructional Support Meeting
Feb. 3	Student of the Month Celebration
Feb. 4-5	
Feb. 6	
Feb. 7	Elementary Teacher Focus Group Meeting

Feb. 8	Principals Meeting
Feb. 9	Board of Trustees Info Session
Feb. 10	GroMoreGood Grassroots Grant Due
Feb. 11-12	
Feb. 13	Parent conferences to be scheduled this week (before, after, during conference time equivalent to one school day)
Feb. 14	P3 Cohort Meeting
Feb. 15	Central Office Leadership Learning Series
Feb. 16	AP3 Cohort Meeting
Feb. 17	Student Early Release/Teacher Planning
Feb. 18-19	Feb. 20-March 31: TELPAS (K-12) and TELPAS Alternate (2-12)Listening, Speaking, Reading and Writing Window
Feb. 20	Holiday/i2

March 31	<u>Holiday</u> <u>PLED Deadline</u> <u>TELPAS(K-12) and TELPAS Alternate (2-12) Window Closes</u>
**April**

Observances and Recognitions	
[School Library Month](#)	
Arab American Heritage Month- https://arabamericafoundation.org/national-arab-american-heritage-month/	
<u>4/3 - 4/9 National School Library Week</u>	
4/4 National School Librarian Day	
4/3 - 4/7 National Assistant Principals Appreciation Week	
<u>4/17 - 4/21 Public School Volunteer Week</u>	
4/17 - 4/22 Earth Week	
4/26 Administrative Professionals' Day	
4/24 - 4/28 Afterschool Professionals Appreciation Week	

Date	Events/Meetings/Deadlines
April 1-2	
April 3	[Pre-K Enrollment Window Opens](#) [Grade K Dyslexia Screenings Begin](#)
April 4	[Secondary Teacher Focus Group Meeting](#)
April 5	Campus Instructional Support Meeting
April 6	TOY Finalists Announced Student of the Month Celebration
April 7	Holiday/Bad Weather Make-Up Day
April 8-9	
April 10	
April 11	P3 Cohort Meeting Elementary Teacher Focus Group Meeting Department of Special Education Monthly Community Meetings

April 12	Central Office Leadership Learning Series
April 13	Board of Trustees Info Session
April 14	
Apr. 15-16	April 18-28 STAAR Grades 3-8 Reading Language Arts, English I and English II Window
April 17	
April 18	STAAR Grades 3-8 Reading Language Arts, English I and English II Window Opens
April 19	Principals Meeting
April 20	
April 21	
Apr. 22-23	April 25-May 5 STAAR Grades 5/8 Science, 8 Social Studies, Biology, U.S. History Window
April 24	
April 25	STAAR Grades 5/8 Science, 8 Social Studies, Biology, U.S. History Window Opens Assistant Principal Learning Series
April 26	Assistant Principal Learning Series
April 27	Virtual Assessment Center for AP/Principal Board of Trustees Regular Voting Meeting
April 28	STAAR Alt 2 Preview Window Closes STAAR Alt 2 Assessment Window Closes STAAR Grades 3-8 Reading Language Arts, English I and English II Window Closes
Apr. 29-30	May 2-12 STAAR Grades 3-8 Math, Algebra I Window
May	
Observances and Recognitions	
Jewish American Heritage Month	
Asian American/Pacific Islander Heritage Month	
National Physical Fitness and Sports Month	
5/1 - 5/5 Austin ISD Teacher, Teacher Assistant and Substitute Teacher Appreciation Week	
5/1 School Principal Day	
5/2 National Teacher Day	
5/3 Skilled Trades Appreciation Day	

Date	Events/Meetings/Deadlines
5/10 National School Nurse Day	
5/10 Austin ISD Salute Awards Ceremony	
5/15 - 5/19 National Police Week	
5/29 Memorial Day	
Date	**Events/Meetings/Deadlines**
May 1	
May 2	STAAR Grades 3-8 Math, Algebra I Window Opens
May 3	
May 4	
May 5	STAAR Grades 5/8 Science, 8 Social Studies, Biology, U.S. History Window Closes

Student of the Month Celebration |
May 6-7	
May 8	
May 9	Department of Special Education Monthly Community Meetings
May 10	SALUTE Awards Ceremony
May 11	Board of Trustees Info Session
May 12	STAAR Grades 3-8 Math, Algebra I Window Closes
May 13-14	
May 15	
May 16	P3 Cohort Meeting
May 17	Principals Meeting
May 18	AP3 Cohort Meeting

Board of Trustees Regular Voting Meeting |
May 19	
May 20-21	
May 22	
May 23	8th Grade Promotion / Dance

May 25	

June 1	Assistant Principal Summer Conference Travis Graduation LASA Graduation Anderson Graduation
June 2	District Closed LBJ Graduation Northeast Graduation
June 3-4	
June 5	Last day for ES Assistant Principal
June 6	
June 7	Principals Meeting Last day for HS Athletic Coordinator, HS Band Teacher
June 8	Board of Trustees Info Session Last day for HS Counselor, JROTC Instructor, College and Career Advisor
June 9	District Closed
June 10-11	
June 12	Last day for HS/MS Assistant Principal
June 13	
June 14	
June 15	
June 16	District Closed
June 17-18	June 20-June 30 STAAR Algebra I, English I/II, Biology, U.S. History Window
June 19	Holiday
June 20	STAAR Algebra I, English I/II, Biology, U.S. History Window Opens
June 21	
June 22	Virtual Assessment Center for AP/Principal Board of Trustees Regular Voting Meeting

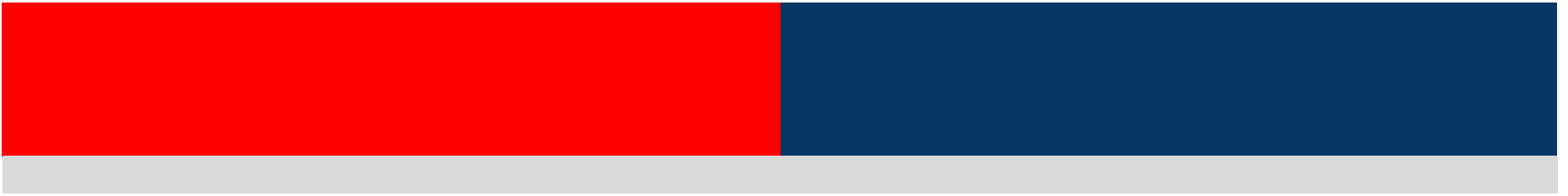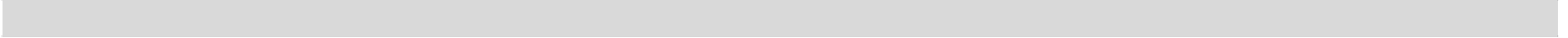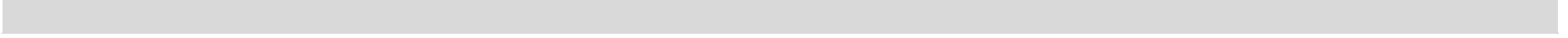| Grading Period 2					
COMPETENCY 1: INSTRUCTIONAL LEADER The campus administrator builds, develops, and empowers the school community to ensure that allstudents engage in authentic high quality instruction. *TEA Essential Action 4.1: Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments* *TEA Essential Action 5.1: Effective classroom routines and instructional strategies* *TEA Essential Action 5.3: Evidence Collection and Analysis*			**COMPETENCY 2: TALENT DEVELOPER** The campus administrator selects, retains and grows a highly effective school community by developing a culture of continuous learning. *TEA Essential Action 2.1: Recruit, select, assign, induct, and retain a full staff of highly qualified educators*		
Assessments	**Done**	**Lead**	**Staffing**	**Done**	**Lead**
PSAT Administration	x	Buckles	SPED Inclusion		Buckles
SCA 2 Assessments (above 95%)		MCS's	SPED TA		Buckles
MAPS MOY Testing (above 95%)		MCS's	Counselor		Coyle
			Master Schedule		
			Review Student Electives, Advisory, HR		Mendoza / Waite
Data Analysis			All SM2 Student changes complete		Mendoza / Waite
School Attendance Data report	x	Coyle	New Advisory Classes		
Staff, Family, Student Data report	x	Coyle	**Meetings / Professional Development**		
Data Report / analysis	x	MCS's	11/8- PD Day		Coyle / MCS's
Data Report by student	x	MCS's	11/14		Coyle
Discipline Data report	x	Coyle	11/28- DDI		Coyle / MCS's
Student Data Posted		Coyle	12/5- Winter Wonderland Prep		Coyle
District Data report completed	x	MCS's	12/12- Testing Mtg.		Coyle / MCS's
PLC / DDI Review			**Coaching / PPFT**		
ELA- Weekly		Rebello / Coyle	Staff PGR progress reports		Coyle
SS- Weekly		Rebello / Buckles	Staff Incentive Badges Ready		All
Math- Weekly		Maldonado/ Mendoza	Staff 3 CAT walks documented		Admin
Science- Weekly		Maldonado/ Mendoza	AISD Learning Walks- 11/10		Coyle
ELDA- Weekly		Walsh	AISD Learning Walks		Coyle
Electives- (Bi-Weekly)		Buckles			

2022-2023 Leadership Duties_Meeting_Minutes

Attendance: Coyle, Bu... ...za, Walsh, Rebello, Maldonado			

Staff SMORES- Weekly	Inspiration, Refresher		Coyle
Website			Coyle / Reyna
School Systems / Procedures			
Leadership Roles Audit		*Complete roles in tab	Coyle
Duty Assignments			
Advisory			
Credit Recovery			Mendoza / MCS's
Transfers			
Dyslexia Plan			
Budget / Fundraising			
Budget Checks and Balances			Coyle
Supply Orders			MCS's
Tutors			Coyle
Building / Facilities			
Custodian Meeting / Facilities Check	*Blocking the right side of the fine arts building		Coyle
Office Needs / Office Staff Meeting	None at this time. They are working very hard.		Coyle
Door Audits (weekly)	*Doors locking appropriately		Coyle
Safety Reviews:			
CST Review- Tier 3	*Returning family		All
Drills- Fire, Lockdown, Weather, Hold	*Fire Drill TBD (12/19-12/21)		Buckles
Needs	*Future discussion- having buzzers on doors		
COMPETENCY 4: CULTURE BUILDER The campus administrator leads equitably by implementing a student centered vision that is positive, inclusive, and develops the whole child while meaningfully engaging students, families, and community members. *TEA Essential Action 3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations*			
Student Climate			
CST Review- Tier 3			

Student Expectation Lessons	Completed		Coyle
Student Expectation Assembly	Completed		Coyle
Student Expectation Quiz	Completed		Coyle
Student 9-week culture survey			Coyle
Weekly Student Wellness surveys			Coyle
Awards Assembly GP 1	Completed		AP's
SCA Progress Awards Ready GP 2			Coyle
Student of the Month Awards (October)	Completed		Coyle
Student of the Month Awards (November)			Coyle
2nd 9-week SEL lessons ready	Completed		Gloria /Rebello /Jack
GP 1 WOW Awards breakfast	Completed		Buckles
Winter Dance			All
Progress Movies Reward		*Book the theater	Coyle
Staff Climate			
Staff 9-week culture survey	Completed		District
Thanksgiving Pies / Outing	Completed		Coyle
Holiday- Secret Santa / White Elephant			
Holiday Party		*Need RSVP's	
Family / Community / Partnerships			
Family 9-week culture survey			D. Sanchez
Family Event- Webb Winter Wonderland		*Discussed at Monday's staff meeting	Coyle