Texas Education Agency 2022 School Report Card BEAR CREEK EL (227901195) - AUSTIN ISD - TRAVIS COUNTY

School Information

| District Name: | AUSTIN ISD |
|-----------------|------------|
| Campus Type: | Elementary |
| Total Students: | 540 |
| Grade Span: | PK - 05 |

For more information about this campus, see:

https:/TXschools.gov

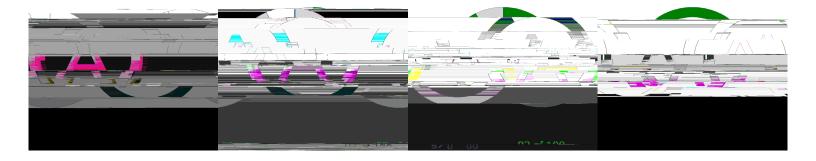
or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps



Texas Education Agency 2022 School Report Card BEAR CREEK EL (227901195) - AUSTIN ISD - TRAVIS COUNTY

Student Information

This section provides demographic information about BEAR CREEK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Campus District

Texas Education Agency 2022 School Report Card BEAR CREEK EL (227901195) - AUSTIN ISD - TRAVIS COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------|---------|----------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|
| STAA | R Perfo | ormance | Rates at | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |