Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: AUSTIN ISD

Campus Type: Elementary/Secondary

Total Students: 139 Grade Span: EE - 12

For more information about this campus, see https://TXSchools.gov or the TexasAcademic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROSEDALE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	9.6%	6.9%	12.6%
Hispanic	45.4%	55.3%	52.8%
White	35.3%	29.8%	27.0%
American Indian	0.5%	0.1%	0.4%
Asian	6.4%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.8%	3.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	28.0%	52.9%	60.2%
Special Education	96.8%	12.9%	10.7%
English Learners	11.9%	28.1%	20.3%
Mobility Rate (2018-19)	14.5%	15.9%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	District	
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	58.7%	62.8%	·	¢10.055	4
'		Total Operating Expenditures		Total Operating Expenditures \$40,485		
				Instruction \$31,060	\$5,737	\$
				Instructional Leadership \$1,265	\$210	
				School Leadership \$3,055	\$689	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this years report is not updated.

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAARPerform	mance Ra	ites at Ap	proaches	Grade Lev	el or Above	(All Grades	s Tested)					
All Subjects	2019	78%	78%	87%	-	67%	100%	-	*	-	-	83%
	2018	77%	78%	41%	*	*	33%	-	-	-	-	54%
ELA/Reading	2019	75%	76%	83%	-	*	*	-	*	-	-	80%
	2018	74%	76%	50%	*	*	*	-	-	-	-	*
Mathematics	2019	82%	81%	83%	-	*	*	-	*	-	-	80%
	2018	81%	81%	40%	-	*	*	-	-	-	-	

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year(s report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-Y	ear Non-l	Proficient S	Students							
2019	41%	37%	-	-	-	-	-	-	-	-	-
Sum of G	rades 4-8										
Reading 2018	38%	38%	*	-	-	*	-	-	-	-	*
Mathemati	ics										
2019	45%	42%	*	-	-	*	-	-	-	-	*
2018	47%	44%	*	-	-	*	-	-	-	-	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
2017-18	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)										
Graduated	90.0%	94.5%	0.0%	*	0.0%	*	-	*	-	*	0.0%
Graduates, TxCHSE, & Cont Class of 2018	94.1%	97.3%	100.0%	*	100.0%	*	-	*	-	*	100.0%
Graduated	90.0%	94.0%	*	-	*	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	97.0%	*	-	*	*	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	95.8%	75.0%	*	83.3%	-	-	-	-	-	*
Graduates, TxCHSE, & Cont Class of 2017	93.9%	97.0%	100.0%	*	100.0%	-	-	-	-	-	*
Graduated	92.0%	95.2%	100.0%	*	100.0%	*	-	*	-	-	*
Graduates, TxCHSE, & Cont	93.7%	96.4%	100.0%	*	100.0%	*	-	*	-	-	*
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	95.8%	100.0%	*	100.0%	*	-	*	-	*	100.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	96.5%	100.0%	*	100.0%	*	-	*	-	*	100.0%
Graduated	92.1%	95.5%	100.0%	*	100.0%	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	96.3%	100.0%	*	100.0%	-	-	-	-	-	*
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	93.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Class of 2018	90.0%	92.3%	4.5%	0.0%	12.5%	0.0%	-	*	-	-	0.0%
RHSP/DAP Graduates (Longitud Class of 2019	linal Rate) 73.3%	*	_	_	_	-	_	_	_	_	_
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA C Class of 2019		(Longitue	dinal Rate)								
Class of 2018	86.8%	93.4%	*	-	*	-	-	-	-	-	-
College, Career, and Military Rea	ady (Annu	al Gradua		-		-	- -	-	-	-	-
2018-19	72.9%	85.5%	94.9%	83.3%	100.0%	100.0%	*	*	-	*	95.0%
2017-18	65.5%	77.0%	8.6%	*	4.5%	14.3%	-	*	-	-	6.7%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	70.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
2017-18	74.6%	72.4%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Average SAT Score 2018-19	1027	1126	-	-	-	-	-	-	-	-	-
2017-18	1036	1121	-	-	-	-	-	-	-	-	-
Average ACT Score 2018-19	20.6	23.5	-	-	-	-	-	-	-	-	-
2017-18	20.6	23.4	-	-	-	-	-	-	-	-	-

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