

Texas Education Agency
2019-20 School Report Card



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GUERRERO THOMPSON (227901186)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	44%	*	47%	*	-	*	-	*	44%
2018	38%	38%	41%	-	40%	-	-	*	-	-	41%
Mathematics											
2019	45%	42%	54%	*	68%	*	-	*	-	*	52%
2018	47%	44%	57%	*	58%	-	-	*	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	83%	*	84%	*	*	*	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	20%	17%	*	16%	*	*	*	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	88%	85%	*	86%	*	*	*	-	-	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	84%	*	88%	*	*	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	17%	16%	*	12%	*	*	*	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	91%	89%	*	93%	*	*	*	-	-	89%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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