

Texas Education Agency
2019-20 School Report Card
HIGHLAND PARK EL (227901119)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 652
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HIGHLAND PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.6%	6.9%	12.6%
Hispanic	13.7%	55.3%	52.8%
White	75.4%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	5.0%	4.3%	4.6%
Pacific Islander	0.3%	0.1%	0.2%

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	60%	-	50%	63%	-	-	-	*	80%
2018	38%	38%	*	-	*	*	-	-	-	-	*
Mathematics											
2019	45%	42%	33%	*	40%	33%	-	-	-	*	38%
2018	47%	44%	*	-	*	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	98%	*	100%	97%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction											
2019	22%	20%	2%	*	0%	3%	-	0%	-	0%	0%
STAAR Cumulative Met Standard											
2019	86%	88%	100%	*	100%	100%	-	100%	-	100%	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	95%	*	87%	97%	-	100%	-	86%	82%
Students Requiring Accelerated Instruction											
2019	17%	17%	5%	*	13%	3%	-	0%	-	14%	18%
STAAR Cumulative Met Standard											
2019	90%	91%	96%	*	87%	99%	-	100%	-	86%	82%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

