Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 364 Grade Span: EE - 05

Not G Rated for

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GOVALLE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	15.7%	6.9%	12.6%
Hispanic	81.3%	55.3%	52.8%
White	1.4%	29.8%	27.0%
American Indian	0.3%	0.1%	0.4%
Asian	0.0%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	3.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.1%	52.9%	60.2%
Special Education	21.7%	12.9%	10.7%
English Learners	36.8%	28.1%	20.3%
Mobility Rate (2018-19)	23.4%	15.9%	15.3%

	Campus	District	State					
Class Size Averages by Grade or Subject								
Elementary								
Kindergarten	19.0	18.7	19.0					
Grade 1	16.5	18.8	18.9					
Grade 2	17.5	18.4	18.8					
Grade 3	15.1	18.4	19.0					
Grade 4	14.1	17.9	19.2					
Grade 5	15.0	23.4	20.9					

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.0%	64.6%
Instructional Expenditure Ratio	n/a	58.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,270	\$10,855	\$9,913
Instruction	\$6,820	\$5,737	\$5,558
Instructional Leadership	\$176	\$210	\$162
School Leadership	\$798	\$689	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	mance R	ates at Ap	proaches	Grade Lev	vel or Abov	e (All Grade	s Tested)				
All Subjects	2019	78%	78%	65%	50%	65%	*	-	*	-	*	63%
	2018	77%	78%	64%	56%	66%	*	-	-	-	100%	63%
ELA/Reading	2019	75%	76%	66%	56%	66%	*	-	*	-	*	65%
	2018	74%	76%	67%	59%	68%	*	-	-	-	*	67%
Mathematics	2019	82%	81%	72%	44%	74%	*	-	*	-	*	72%
	2018	81%	81%	73%	61%	75%	*	-	-	-	*	72%
Writing	2019	68%	70%	55%	*	54%	*	-	-	-	*	53%
	2018	66%	67%	30%	20%	32%	*	-	-	-	-	28%
Science	2019	81%	80%	47%	*	44%	-	-	*	-	-	43%
	2018	80%	81%	60%	63%	59%	-	-	-	-	*	58%
STAAR Perform	mance R	ates at Me	eets Grade	e Level or .	Above (All G	Grades Test	ed)					
All Subjects	2019	50%	54%	26%	25%	25%	*	-	*	-	*	25%
	2018	48%	52%	33%	25%	34%	*	-	-	-	100%	32%
ELA/Reading	2019	48%	53%	23%	22%	22%	*	-	*	-	*	22%
-	2018	46%	52%	30%	18%	30%	*	-	-	-	*	28%
Mathematics	2019	52%	54%	35%	22%	35%	*	-	*	-	*	34%
	2018	50%	53%	41%	28%	42%	*	-	-	-	*	39%
Writing	2019	38%	43%	16%	*	14%	*	-	-	-	*	16%
-	2018	41%	46%	18%	20%	18%	*	-	-	-	-	16%
Science	2019	54%	57%	19%	*	15%	-	-	*	-	-	15%
	2018	51%	55%	33%	38%	30%	-	-	-	-	*	32%
STAAR Perform	mance R	ates at Ma	asters Gra	de Level (All Grades 1	Tested)						
All Subjects	2019	26%	27%	10%	8%	9%	*	-	*	-	*	8%
	2018	22%	26%	14%	6%	14%	*	-	-	-	100%	13%
ELA/Reading	2019	21%	26%	7%	11%	6%	*	-	*	-	*	6%
	2018	19%	26%	11%	6%	11%	*	-	-	-	*	11%
Mathematics	2019	26%	28%	16%	11%	15%	*	-	*	-	*	13%
	2018	24%	26%	21%	11%	22%	*	-	-	-	*	20%
Writing	2019	14%	18%	2%	*	2%	*	-	-	-	*	2%
5	2018	13%	17%	2%	0%	3%	*	-	-	-	-	2%
Science	2019	25%	28%	7%	*	8%	-	-	*	-	-	8%
	2018	23%	27%	7%	0%	7%	-	-	-	-	*	

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