Texas Education Agency 2019-20 School Report Card CUNNINGHAM EL (227901113)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this years report is not updated.

| | | | African American | | | | Pacific | Two or More | Econ | | | |
|---------------------------------|--------------------|-----------------------------|-----------------------|---|---------------------|---------------------------|-------------------|----------------|-------------------|----------------------------|------------------------|---------------------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv |
| STAAR Perfori | mance Ra | ates at Ap | proaches | Grade Lev | vel or Abov | e (All Grade | es Tested) |) | | | | |
| All Subjects | 2019 | 78% | 78% | 69% | 46% | 64% | 85% | - | 53% | - | 91% | 63% |
| | 2018 | 77% | 78% | 71% | 55% | 65% | 89% | - | 55% | - | 83% | 62% |
| ELA/Reading | 2019 | 75% | 76% | 71% | 50% | 64% | 89% | - | 40% | - | 100% | 63% |
| | 2018 | 74% | 76% | 70% | 44% | 65% | 90% | - | 38% | - | 91% | 61% |
| Mathematics | 2019 | 82% | 81% | 69% | 50% | 65% | 78% | - | 60% | - | 88% | 65% |
| | 2018 | 81% | 81% | 72% | 63% | 70% | 83% | - | 63% | - | 73% | 65% |
| Writing | 2019 | 68% | 70% | 70% | * | 63% | 92% | - | * | - | * | 64% |
| | 2018 | 66% | 67% | 73% | 67% | 62% | 94% | - | * | - | 83% | 66% |
| Science | 2019 | 81% | 80% | 69% | 40% | 65% | 86% | - | * | - | 80% | 58% |
| | 2018 | 80% | 81% | 66% | 50% | 53% | 100% | - | * | - | * | 56% |
| STAAR Perfori | mance Ra | ates at Me | ets Grade | e Level or . | Above (All C | Grades Test | ted) | | | | | |
| All Subjects | 2019 | 50% | 54% | 42% | 14% | 34% | 62% | - | 20% | - | 74% | 34% |
| | 2018 | 48% | 52% | 39% | 18% | 34% | 53% | - | 27% | - | 66% | 29% |
| ELA/Reading | 2019 | 48% | 53% | 45% | 10% | 35% | 70% | - | 20% | - | 88% | 39% |
| | 2018 | 46% | 52% | 39% | 6% | 35% | 59% | - | 0% | - | 73% | 29% |
| rs 8.j ET BT /TT4 8 | .19 Tf 63E 2018 | осв <mark>52%</mark> 50% | 5 8.19 Tf 42 53% | 24.8 3 <mark>36%</mark> 24.8 32.271 42% | .2BT /115 8. 31% | . 299.04 351 36% | .4Tf 52%.1 51% | d (BT /TT5 8 | .19 16 463 50% | 3.2 351.j ĒT | EBT/775 64% | 5 8. ET EMC/ 30% |
| Writing | 2019 | 38% | 43% | 39% | * | 33% | 58% | - | * | - | * | 32% |
| | 2018 | 41% | 46% | 48% | 33% | 48% | 53% | - | * | - | 67% | 37% |
| Science | 2019 | 54% | 57% | 48% | 20% | 48% | 64% | - | * | - | 60% | 36% |
| | 2018 | 51% | 55% | 18% | 0% | 13% | 36% | - | * | - | * | 16% |
| man &IAIA R Pairfeir | Bn1a9ndETRE | alves/PKWC | akDe2 \$2 \$1ā | dBCB√e∏(5 | A81.1037#27d12:926 | T0e. \$t6e3d1) T48 | .19 9 Tf 33 | 34.08 /PAMC2 | 304.ID 2 | 75 ₿ C B /TT | 5 8.19 Tf ⁻ | 422728244 |
| All Subjects | 2019 | 24% | 27% | 19% | 7% | 13% | 31% | - | 7% | - | 39% | 13% |
| | 2018 | 22% | 26% | 14% | 5% | 10% | 21% | - | 9% | - | 41% | 9% |
| ELA/Reading | 2019 | 21% | 26% | 20% | 0% | 12% | 43% | - | 0% | - | 38% | 14% |
| | 2018 | 19% | 26% | 18% | 0% | 12% | 29% | - | 0% | - | 64% | 9% |
| Mathematics | 2019 2018 | 26% 24% | 28% 26% | 16% 13% | 10% | 11% | 24% | - | 20% | - | 38% | 10% |

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this years report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | |
|---|-----------|------------|---------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|--|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| 2019 | 41% | 37% | 36% | 20% | 38% | * | - | * | - | * | 35% | |
| 2018 | 38% | 38% | 43% | * | 43% | 75% | - | * | - | - | 39% | |
| Mathematics | | | | | | | | | | | | |
| 2019 | 45% | 42% | 12% | * | 13% | * | - | * | - | * | 16% | |
| 2018 | 47% | 44% | 62% | | 57% | 89% | - | | - | - | 52% | |
| Students | Success | Initiative | | | | | | | | | | |
| Grade 5 F | Reading | | | | | | | | | | | |
| | 0 1 | | | on First ST | | | | | | | | |
| 2019 | 78% | 80% | 62% | 60% | 57% | 71% | - | * | - | 100% | 50% | |
| | | | d Instruction | | | | | | | | | |
| 2019 | 22% | 20% | 38% | 40% | 43% | 29% | - | * | - | 0% | 50% | |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| 2019 | 86% | 88% | 80% | 60% | 75% | 93% | - | * | - | 100% | 70% | |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| 2019 | 83% | 83% | 71% | 40% | 64% | 86% | - | * | - | 80% | 60% | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| 2019 | 17% | 17% | 29% | 60% | 36% | 14% | - | * | - | 20% | 40% | |
| STAARC | umulative | Met Stand | ard | | | | | | | | | |
| 2019 | 90% | 91% | 82% | 60% | 79% | 93% | - | * | - | 80% | 77% | |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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