



Texas Education Agency  
2019-20 School Report Card  
CASIS EL (227901112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

|                                                                                |      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|--------------------------------------------------------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) |      |       |          |        |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                                   | 2019 | 78%   | 78%      | 95%    | 75%                 | 86%      | 96%   | -                  | 97%   | -                   | 100%                    | 74%            |
|                                                                                | 2018 | 77%   | 78%      | 94%    | 83%                 | 92%      | 94%   | -                  | 87%   | -                   | 100%                    | 88%            |
| ELA/Reading                                                                    | 2019 | 75%   | 76%      | 97%    | *                   | 89%      | 98%   | -                  | 100%  | -                   | 100%                    | 86%            |
|                                                                                | 2018 | 74%   | 76%      | 96%    | *                   | 95%      | 96%   | -                  | 92%   | -                   | 100%                    | 100%           |
| Mathematics                                                                    | 2019 | 82%   | 81%      | 95%    | *                   | 87%      | 96%   | -                  | 100%  | -                   | 100%                    | 79%            |
|                                                                                | 2018 | 81%   | 81%      | 94%    | *                   | 90%      | 94%   | -                  | 92%   | -                   | 100%                    | 80%            |
| Writing                                                                        | 2019 | 68%   | 70%      | 93%    | -                   | 80%      | 95%   | -                  | *     | -                   | *                       | *              |
|                                                                                | 2018 | 66%   | 67%      | 93%    | *                   | 94%      | 96%   | -                  | 67%   | -                   | *                       | 80%            |
| Science                                                                        | 2019 | 81%   | 80%      | 88%    | *                   | 79%      | 92%   | -                  | *     | -                   | 100%                    | *              |
|                                                                                | 2018 | 80%   | 81%      | 90%    | *                   | 83%      | 90%   | -                  | *     | -                   | 100%                    | *              |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)      |      |       |          |        |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                                   | 2019 | 50%   | 54%      | 76%    | 38%                 | 61%      | 79%   | -                  | 79%   | -                   | 86%                     | 40%            |
|                                                                                | 2018 | 48%   | 52%      | 77%    | 50%                 | 72%      | 77%   | -                  | 74%   | -                   | 91%                     | 73%            |
| ELA/Reading                                                                    | 2019 | 48%   | 53%      | 82%    | *                   | 70%      | 85%   | -                  | 77%   | -                   | 100%                    | 43%            |
|                                                                                | 2018 | 46%   | 52%      | 82%    | *                   | 83%      | 83%   | -                  | 67%   | -                   | 83%                     | 80%            |
| Mathematics                                                                    | 2019 | 52%   | 54%      | 76%    | *                   | 62%      | 78%   | -                  | 85%   | -                   | 80%                     | 43%            |
|                                                                                | 2018 | 50%   | 53%      | 72%    | *                   | 65%      | 72%   | -                  | 83%   | -                   | 92%                     | 60%            |
| Writing                                                                        | 2019 | 38%   | 43%      | 68%    | -                   | 47%      | 70%   | -                  | *     | -                   | *                       | *              |
|                                                                                | 2018 | 41%   | 46%      | 80%    | *                   | 76%      | 82%   | -                  | 67%   | -                   | *                       | 80%            |
| Science                                                                        | 2019 | 54%   | 57%      | 67%    | *                   | 47%      | 73%   | -                  | *     | -                   | 80%                     | *              |
|                                                                                | 2018 | 51%   | 55%      | 72%    | *                   | 58%      | 71%   | -                  | *     | -                   | 100%                    | *              |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested)             |      |       |          |        |                     |          |       |                    |       |                     |                         |                |
| All Subjects                                                                   | 2019 | 24%   | 27%      | 51%    | 13%                 | 45%      | 53%   | -                  | 61%   | -                   | 54%                     | 14%            |
|                                                                                | 2018 | 22%   | 26%      | 51%    | 17%                 | 37%      | 53%   | -                  | 32%   | -                   | 67%                     | 27%            |
| ELA/Reading                                                                    | 2019 | 21%   | 26%      | 59%    | *                   | 52%      | 60%   | -                  | 62%   | -                   | 80%                     | 21%            |
|                                                                                | 2018 | 19%   | 26%      | 59%    | *                   | 45%      | 62%   | -                  | 33%   | -                   | 75%                     | 30%            |
| Mathematics                                                                    | 2019 | 26%   | 28%      | 52%    | *                   | 45%      | 53%   | -                  | 69%   | -                   | 50%                     | 14%            |
|                                                                                | 2018 | 24%   | 26%      | 48%    | *                   | 30%      | 51%   | -                  | 33%   | -                   | 50%                     | 30%            |
| Writing                                                                        | 2019 | 14%   | 18%      | 36%    | -                   | 33%      | 36%   | -                  | *     | -                   | *                       | *              |
|                                                                                | 2018 | 13%   | 17%      | 42%    | *                   | 35%      | 45%   | -                  | 17%   | -                   | *                       | 0%             |
| Science                                                                        | 2019 | 25%   | 28%      | 41%    | *                   | 37%      | 44%   | -                  | *     | -                   | 40%                     | *              |
|                                                                                | 2018 | 23%   | 27%      | 42%    | *                   | 33%      | 40%   | -                  | *     | -                   | 100%                    | *              |
| Academic Growth Score (All Grades Tested)                                      |      |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Both Subjects                                                                  | 2019 | 69    | 68       | 83     | *                   | 75       | 85    | -                  | 89    | -                   | 82                      | 46             |
|                                                                                | 2018 | 69    | 70       | 77     | *                   | 66       | 79    | -                  | 58    | -                   | 75                      | 55             |
| ELA/Reading                                                                    | 2019 | 68    | 68       | 84     | *                   | 79       | 85    | -                  | 86    | -                   | 86                      | 50             |
|                                                                                | 2018 | 69    | 70       | 78     | *                   | 76       | 80    | -                  | 50    | -                   | 78                      | 60             |
| Mathematics                                                                    | 2019 | 70    | 68       | 83     | *                   | 71       | 84    | -                  | 93    | -                   | 79                      | 43             |
|                                                                                | 2018 | 70    | 69       | 75     | *                   | 55       | 79    | -                  | 67    | -                   | 72                      | 50             |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
2019-20 School Report Card  
CASIS EL (227901112)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

|                                                                       | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|-----------------------------------------------------------------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students                        |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Sum of Grades 4-8                                                     |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Reading                                                               |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 41%   | 37%      | 75%    | *                   | *        | *     | -                  | -     | -                   | -                       | *              |
| 2018                                                                  | 38%   | 38%      | 58%    | -                   | *        | *     | -                  | *     | -                   | -                       | -              |
| Mathematics                                                           |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 45%   | 42%      | 67%    | *                   | *        | 73%   | -                  | -     | -                   | -                       | *              |
| 2018                                                                  | 47%   | 44%      | 62%    | -                   | *        | 64%   | -                  | -     | -                   | -                       | -              |
| Students Success Initiative                                           |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Grade 5 Reading                                                       |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 78%   | 80%      | 98%    | *                   | 94%      | 99%   | -                  | *     | -                   | 100%                    | *              |
| Students Requiring Accelerated Instruction                            |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 22%   | 20%      | 2%     | *                   | 6%       | 1%    | -                  | *     | -                   | 0%                      | *              |
| STAAR Cumulative Met Standard                                         |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 86%   | 88%      | 99%    | *                   | 94%      | 100%  | -                  | *     | -                   | 100%                    | *              |
| Grade 5 Mathematics                                                   |       |          |        |                     |          |       |                    |       |                     |                         |                |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |        |                     |          |       |                    |       |                     |                         |                |
| 2019                                                                  | 83%   | 83%      | 96%    | *                   | 89%      | 99%   | -                  | *     | 42%                 | 100%                    | *              |

1c8c28 376.8 Td (94%)Tj ET EMS1Tf 512.64 337.92 Td (Tj D 79B.92iACID 120BDCBT /T4411.84 Td (Tj D 79B.92iACID 12.64 337.92 Td (Tj D 7994

Texas Education Agency  
2019-20 School Report Card  
CASIS EL (227901112)

This page is intentionally blank.