

Texas Education Agency  
2019-20 School Report Card  
BRYKER WOODS EL (227901110)

Accountability Rating

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

Not  
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: AUSTIN ISD  
Campus Type: Elementary  
Total Students: 402  
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRYKER WOODS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	1.0%	6.9%	12.6%
Hispanic	15.9%	55.3%	52.8%
White	74.6%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	3.7%	4.3%	4.6%
Pacific Islander	0.2%	0.1%	0.2%

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	92%	63%	86%	94%	-	100%	*	93%	72%
	2018	77%	78%	93%	75%	90%	94%	-	83%	*	93%	85%
ELA/Reading	2019	75%	76%	92%	*	84%	94%	-	100%	*	91%	76%
	2018	74%	76%	96%	*	95%	98%	-	82%	*	94%	94%
Mathematics	2019	82%	81%	94%	*	91%	96%	-	100%	*	91%	79%
	2018	81%	81%	91%	*	88%	92%	-	82%	*	94%	85%
Writing	2019	68%	70%	85%	*	87%	87%	-	*	*	*	55%
	2018	66%	67%	92%	*	91%	94%	-	*	-	*	*
Science	2019	81%	80%	89%	*	69%	94%	-	*	-	*	40%
	2018	80%	81%	89%	-	78%	92%	-	*	-	86%	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	72%	25%	65%	75%	-	80%	*	68%	51%
	2018	48%	52%	73%	13%	63%	76%	-	69%	*	86%	47%
ELA/Reading	2019	48%	53%	76%	*	71%	78%	-	86%	*	73%	62%
	2018	46%	52%	80%	*	70%	84%	-	64%	*	88%	67%
Mathematics	2019	52%	54%	73%	*	65%	75%	-	86%	*	73%	52%
	2018	50%	53%	69%	*	59%	71%	-	73%	*	81%	35%
Writing	2019	38%	43%	61%	*	47%	66%	-	*	*	*	27%
	2018	41%	46%	83%	*	82%	85%	-	*	-	*	*
Science	2019	54%	57%	68%	*	62%	78%	-	*	-	*	40%
	2018	51%	55%	62%	-	33%	63%	-	*	-	86%	43%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	47%	0%	44%	50%	-	60%	*	36%	26%
	2018	22%	26%	47%	0%	37%	51%	-	34%	*	53%	21%
ELA/Reading	2019	21%	26%	55%	*	47%	59%	-	57%	*	55%	31%
	2018	19%	26%	58%	*	43%	63%	-	64%	*	63%	22%
Mathematics	2019	26%	28%	52%	*	50%	54%	-	86%	*	36%	31%
	2018	24%	26%	46%	*	41%	50%	-	9%	*	56%	25%
Writing	2019	14%	18%	24%	*	20%	25%	-	*	*	*	0%
	2018	13%	17%	38%	*	18%	41%	-	*	-	*	*
Science	2019	25%	28%	26%	*	38%	28%	-	*	-	*	20%
	2018	23%	27%	23%	-	11%	25%	-	*	-	29%	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	62	*	62	64	-	70	*	50	43
	2018	69	70	73	*	74	73	-	53	-	75	60
ELA/Reading	2019	68	68	61	*	65	61	-	60	*	64	48
	2018	69	70	77	*	77	77	-	69	-	81	64
Mathematics	2019	70	68	63	*	58	67	-	80	*	36	38
	2018	70	69	69	*	72	70	-	38	-	69	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Students	Progress of Prior-Year Non-Proficient Students											
	Sum of Grades 4-8											
	Reading											
	2019	41%	37%	13%	-	*	20%	-	-	-	-	*
	2018	38%	38%	*	-	*	*	-	*	-	*	*
Mathematics	Mathematics											
	2019	45%	42%	20%	-	*	29%	-	Initiating	-	-	20%
	2018	47%	44%	43%	-	*	*	-	-	-	*	*
	Students Success Initiative											
Grade	Grade 5 Reading											
Application	Students Meeting Approaches Grade Level on First STAAR Administration											
	2019	78%	80%	98%	*	92%	100%	-	*	-	*	*
2019	Students Meeting Accelerated Instruction											
	2019	22%	20%	2%	*	8%	0%	-	*	-	*	*

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45%  
47%

43%

First

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