

Texas Education Agency
2019-20 School Report Card
O HENRY MIDDLE (227901047)



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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	31%	33%	31%	27%	-	*	-	*	26%
2018	38%	38%	35%	*	32%	55%	-	*	-	*	29%
Mathematics											
2019	45%	42%	50%	67%	44%	60%	-	*	-	50%	40%
2018	47%	44%	42%	*	38%	52%	-	*	-	71%	44%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	82%	67%	70%	95%	*	80%	*	78%	62%
Students Requiring Accelerated Instruction											
2019	22%	24%	18%	33%	30%	5%	*	20%	*	22%	38%
STAAR Cumulative Met Standard											
2019	85%	83%	88%	83%	81%	96%	*	80%	*	78%	75%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	87%	71%	79%	94%	*	90%	-	88%	72%
Students Requiring Accelerated Instruction											
2019	18%	21%	13%	29%	21%	6%	0%	10%	-	13%	28%
STAAR Cumulative Met Standard											
2019	88%	84%	89%	86%	82%	95%	*	90%	-	88%	77%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

