Texas Education Agency 2018-19 School Report Card ROSEDALE (227901251)

Accountability Rating

Not Rated

ROSEDALE is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ROSEDALE. Scores are scaled from 0 to 100 to align with letter grades.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | | |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|--|--|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| 2019 | 41% | 37% | - | - | - | - | - | - | - | - | - | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | |
| Reading 2018 | 38% | 38% | * | - | - | * | - | - | - | - | * | | |
| Mathemati | CS | | | | | | | | | | | | |
| 2019 | 45% | 42% | * | - | - | * | - | - | - | - | * | | |
| 2018 | 47% | 44% | * | - | - | * | - | - | - | - | * | | |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | | | | | | | | | Two or |
|-------|----------|--------|----------|----------|-------|----------|-------|----------|--------|
| | | | African | | | American | | Pacific | |
| State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | |