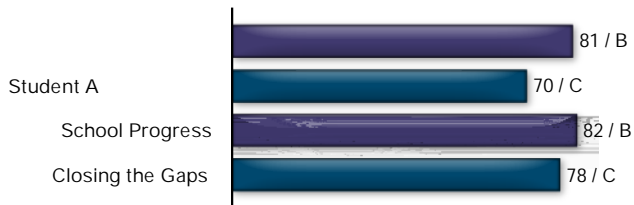


Accountability Rating

B

PEREZ EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PEREZ EL. Scores are scaled from 0 to 100 to align with letter grades.



Texas Education Agency
2018-19 School Report Card
PEREZ EL (227901190)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade										

Texas Education Agency
2018-19 School Report Card
PEREZ EL (227901190)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	38%	*	38%	-	-	-	-	-	13%
2018	38%	38%	51%	*	52%	-	-	-	-	*	*
Mathematics											
2019	45%	42%	38%	*	40%	-	-	-	-	-	20%
2018	47%	44%	38%	*	38%	-	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR											

Texas Education Agency
2018-19 School Report Card
PEREZ EL (227901190)

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