

Texas Education Agency
2018-19 School Report Card
BLAZIER EL (227901185)

Accountability Rating



BLAZIER EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BLAZIER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 864
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- € ELA/Reading
- € Mathematics
- € Science
- € Comparative Academic Growth
- € Comparative Closing the Gaps
- € Postsecondary Readiness

School and Student Information

This section provides demographic information about BLAZIER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.7%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	7.8%	7.1%	12.6%
Hispanic	74.9%	55.5%	52.6%
White	11.8%	29.5%	27.4%
American Indian	0.1%	0.1%	0.4%
Asian	2.2%	4.4%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	2.9%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	70.8%	53.5%	60.6%
English Learners	30.9%	27.2%	19.5%
Special Education	13.3%	12.0%	9.6%
Mobility Rate (2017-18)	20.1%	16.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.3	19.0	18.9
Grade 1	19.5	18.9	18.8
Grade 2	18.0	17.8	18.7
Grade 3	20.3	18.2	18.9
Grade 4	20.0	18.1	19.2
Grade 5	27.6	23.0	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.5%
Instructional Expenditure Ratio	n/a	58.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,863	\$10,917	\$9,844
Instruction	\$4,565	\$5,626	\$5,492
Instructional Leadership	\$109	\$207	\$155
School Leadership	\$531	\$680	\$576

Texas Education Agency
2018-19 School Report Card
BLAZIER EL (227901185)

STAAR Outconrt Card

Texas Education Agency
2018-19 School Report Card
BLAZIER EL (227901185)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	81%	100%	76%	*	-	*	-	-	57%
2018	38%	38%	62%	*	64%	*	-	*	-	*	44%
Mathematics											
2019	45%	42%	68%	100%	64%	*	-	-	-	-	38%
2018	47%	44%	77%	*	76%	*	-	-	-	*	45%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	90%	80%	89%	100%	-	*	-	*	68%
Students Requiring Accelerated Instruction											

Texas Education Agency
2018-19 School Report Card
BLAZIER EL (227901185)

This page is intentionally blank.