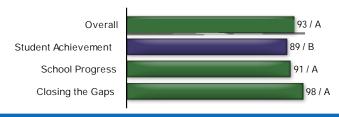
Accountability Rating



BLAZIER EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BLAZIER EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 864
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

€ ELA/Reading € Mathematics

 \in Science \in Comparative Academic Growth

 \in Comparative Closing the Gaps \in Postsecondary Readiness

School and Student Information

This section provides demographic information about BLAZIER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2017-18)	95.7%	94.9%	95.4%	Class Size Averages by Grade		
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	7.8% 74.9% 11.8% 0.1% 2.2% 0.3%	7.1% 55.5% 29.5% 0.1% 4.4% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Elementary Kindergarten	19.0 18.9 17.8 18.2 18.1 23.0	18.9 18.8 18.7 18.9 19.2 21.2
Two or More Races Enrollment by Student Group Economically Disadvantaged English Learners Special Education Mobility Rate (2017-18)		3.2% 53.5% 27.2% 12.0%	2.4% 60.6% 19.5% 9.6%	27.0	20.0	2112

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campus	Distric
uctional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student	
Instructional Expenditure Ratio	n/a	58.6%	62.7%	•	*40.047
				Total Operating Expenditures \$6,863	\$10,917
				Instruction \$4,565	\$5,626
				Instructional Leadership \$109	\$207
				School Leadership \$531	\$680

STAAR Outconrt Card

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of G	rades 4-8										
Reading											
2019	41%	37%	81%	100%	76%	*	-	*	-	-	57%
2018	38%	38%	62%	*	64%	*	-	*	-	*	44%
Mathemat	ics										
2019	45%	42%	68%	100%	64%	*	-	-	-	-	38%
2018	47%	44%	77%	*	76%	*	-	-	-	*	45%
Students Success Initiative											
Grade 5 F	Reading										
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	90%	80%	89%	100%	-	*	-	*	68%
Students Requiring Accelerated Instruction											

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