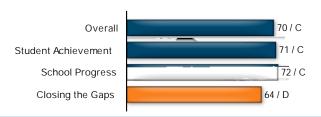
Accountability Rating



CASEY EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CASEY EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 603
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



• Comparative Closing the Gaps • Postsecondary Readiness

School and Student Information

This section provides demographic information about CASEY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Ca	mpus	District	State
Attendance Rate (2017-18)	95.0%	94.9%	95.4%	Class Size Averages by	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	4.6% 71.3% 18.2% 0.0% 3.0%	7.1% 55.5% 29.5% 0.1% 4.4%	12.6% 52.6% 27.4% 0.4% 4.5%	Elementary Kindergarten Grade 1 Grade 2 Grade 3	22.0 21.0 20.3 17.7	19.0 18.9 17.8 18.2	18.9 18.8 18.7 18.9
Pacific Islander Two or More Races	0.0% 2.8%	0.1% 3.2%	0.2%	Grade 4 Grade 5	18.0 25.0	18.1 23.0	19.2 21.2
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	67.2% 19.2% 12.8%	53.5% 27.2% 12.0%	60.6% 19.5% 9.6%				
Mobility Rate (2017-18)	18.2%	16.4%	15.4%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	

STAAR Outcomes

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

		African			American		
State	District	Campus	American	Hispanic	White	Indian	

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