

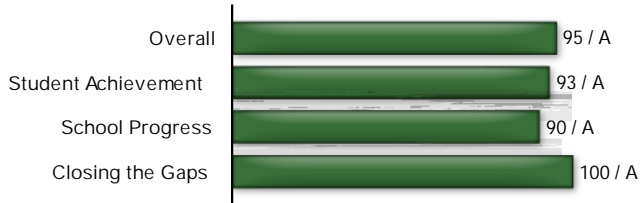
Texas Education Agency
2018-19 School Report Card
DOSS EL (227901154)

Accountability Rating

A

DOSS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DOSS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 825
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses th2

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance											

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	50%	*	63%	40%	-	*	-	-	38%
2018	38%	38%	53%	*	*	*	-	*	-	-	*
Mathematics											
2019	45%	42%	67%	*	56%	78%	-	*	-	-	40%
2018	47%	44%	47%	*	*	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	90%	*	84%	92%	-	*	-	86%	63%
Students Requiring Accelerated Instruction											
2019	22%	20%	10%	*	16%	8%	-	*	-	14%	38%
STAAR Cumulative Met Standard											
2019	86%	88%	94%	*	92%	95%	-	*	-	100%	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	94%	*	84%	96%	-	*	-	100%	63%
Students Requiring Accelerated Instruction											
2019	17%	17%	6%	*	16%	4%	-	*	-	0%	38%
STAAR Cumulative Met Standard											
2019	90%	91%	98%	*	92%	99%	-	*	-	100%	75%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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