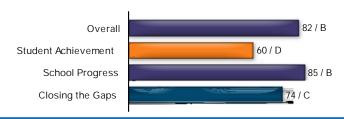
Texas Education Agency 2018-19 School Report Card WOOLDRIDGE EL (227901152)

Accountability Rating



WOOLDRIDGE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WOOLDRIDGE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 528
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

€ Comparative Academic Growth • ELA/Reading

- Mathematics
 Science
- Comparative Closing the Gaps Postsecondary Readiness

School and Student Information

This section provides demographic information about WOOLDRIDGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.9%	7.1%	12.6%
Hispanic	86.7%	55.5%	5d7.1%

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STAAR Outcomes

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress	Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8												
Reading 2019	41%	37%	46%	*	47%	*	-	-	-	*	38%	
2018	38%	38%	35%	^	34%	-	-	^	-	-	^	
Mathemat 2019 2018	ics 45% 47%	42% 44%	40% 54%	*	40% 56%	*	-	-	-	*	42%	
Students Success Initiative												
Grade 5 Reading												
Students N 2019	Meeting A _l 78%	proaches 80%	Grade Leve 54%	el on First ST 63%	AAR Admin 53%	istration *	-	-	-	*	23%	
Students F 2019	Requiring 22%	Accelerate 20%	d Instructior 46%	n 38%	47%	*	-	-	-	*	77%	
STAAR Co 2019	umulative 86%	Met Stand 88%	ard 71%	75%	69%	*	-	-	-	*	38%	
Grade 5 Mathematics												
Students N 2019	اا Meeting A 83%	oproaches 83%	Grade Leve 71%	el on First ST 75%	AAR Admin 69%	istration *	-	-	-	*	69%	
Students F 2019	Requiring . 17%	Accelerate 17%	d Instructior 29%	າ 25%	31%	*	-	-	-	*	31%	
STAAR Co 2019	umulative 90%	Met Stand 91%	ard 84%	75%	85%	*	-	-	-	*	69%	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.