

Texas Education Agency  
2018-19 School Report Card  
WOOLDRIDGE EL (227901152)

Accountability Rating

**B**

WOOLDRIDGE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WOOLDRIDGE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD  
Campus Type: Elementary  
Total Students: 528  
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- € Comparative Academic Growth
- ELA/Reading
- Mathematics
- Science
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about WOOLDRIDGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.8%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.9%	7.1%	12.6%
Hispanic	86.7%	55.5%	5d7.1%

Texas Education Agency  
2018-19 School Report Card  
WOOLDRIDGE EL (227901152)

STAAR Outcomes

Texas Education Agency  
2018-19 School Report Card  
WOOLDRIDGE EL (227901152)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	46%	*	47%	*	-	-	-	*	38%
2018	38%	38%	35%	*	34%	-	-	*	-	-	*
Mathematics											
2019	45%	42%	40%	*	40%	*	-	-	-	*	42%
2018	47%	44%	54%	*	56%	-	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	54%	63%	53%	*	-	-	-	*	23%
Students Requiring Accelerated Instruction											
2019	22%	20%	46%	38%	47%	*	-	-	-	*	77%
STAAR Cumulative Met Standard											
2019	86%	88%	71%	75%	69%	*	-	-	-	*	38%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	71%	75%	69%	*	-	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	17%	17%	29%	25%	31%	*	-	-	-	*	31%
STAAR Cumulative Met Standard											
2019	90%	91%	84%	75%	85%	*	-	-	-	*	69%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

