

Accountability Rating

B

WOOTEN EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WOOTEN EL. Scores are scaled from 0 to 100 to align with letter grades.

Texas Education Agency
2018-19 School Report Card
WOOTEN EL (227901144)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	48%	-	50%	*	-	-	-	-	18%
2018	38%	38%	54%	*	54%	-	-	-	-	-	*
Mathematics											
2019	45%	42%	44%	-	47%	*	-	-	-	-	36%
2018	47%	44%	70%	*	71%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	82%	*	83%	*	-	-	-	-	29%
Students Requiring Accelerated Instruction											
2019	22%	20%	18%	*	17%	*	-	-	-	-	71%
STAAR Cumulative Met Standard											
2019	86%	88%	88%	*	89%	*	-	-	-	-	29%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	84%	*	85%	*	-	-	-	-	43%
Students Requiring Accelerated Instruction											

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