## Texas Education Agency 2018-19 School Report Card ST ELMO EL (227901136)

#### Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for ST ELMO EL. Scores are scaled from 0 to

State accountability ratings are based on three domains:

Overall

C

100 to align with letter grades.

Student Achievement

School Progress

Closing the Gaps

ST ELMO EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

#### School Information

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 299 Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

#### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
  Mathematics
- Science
- mathomatios
- Comparative Academic Growth
- Comparative Closing the Gaps 
  Postsecondary Readiness

#### School and Student Information

This section provides demographic information about ST ELMO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

79/C

81 / B

73 / C

	Campus	District	State		Campus	District	State				
Attendance Rate (2017-18)	95.8%	94.9%	95.4%	Class Size Averac	s Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	4.3% 82.9% 11.0% 0.0% 0.3% 0.0%	7.1% 55.5% 29.5% 0.1% 4.4% 0.1%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Elementary Kindergarten Grade 2 Grade 3 Grade 4 Grade 5	17.0 14.8 16.0 22.0 22.0	19.0 17.8 18.2 18.1 23.0	18.9 18.7 18.9 19.2 21.2				
Two or More Races Enrollment by Student Group Economically Disadvantaged English Learners Special Education Mobility Rate (2017-18)	1.3% 86.3% 56.9% 12.0% 11.3%	3.2% 53.5% 27.2% 12.0% 16.4%	2.4% 60.6% 19.5% 9.6% 15.4%								
		School	Financia	Information (2017-18)							

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	tio n/a 58.6% 62.7%		<b>\$0.500</b>	<b>#10.017</b>	<b>*0</b> 0 4 4		
I.			Total Operating Expenditures		\$9,508	\$10,917	\$9,844
				Instruction	\$6,006	\$5,626	\$5,492
				Instructional Leadership	\$154	\$207	\$155

School Leadership

\$680

\$576

\$876

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### **STAAR** Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	mance Ra	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested)					
All Subjects	2019	78%	78%	77%	80%	75%	83%	-	*	-	*	73%
	2018	77%	78%	81%	80%	79%	86%	-	100%	-	100%	77%
ELA/Reading	2019	75%	76%	77%	*	75%	83%	-	*	-	*	74%
	2018	74%	76%	77%	*	76%	82%	-	*	-	*	74%
Mathematics	2019	82%	81%	84%	*	82%	92%	-	*	-	*	82%
	2018	81%	81%	84%	*	83%	91%	-	*	-	*	79%
Writing	2019	68%	70%	73%	-	68%	100%	-	*	-	*	67%
	2018	66%	67%	68%	*	66%	*	-	-	-	-	61%
Science	2019	81%	80%	57%	*	62%	50%	-	-	-	-	56%
	2018	80%	81%	95%	*	94%	*	-	*	-	*	93%
STAAR Perform	mance Ra	ates at Me	eets Grade	e Level or	Above (All C	Grades Test	ed)					
All Subjects	2019	50%	54%	38%	40%	35%	57%	-	*	-	*	32%
	2018	48%	52%	44%	10%	42%	69%	-	60%	-	80%	38%
ELA/Reading	2019	48%	53%	35%	*	32%	50%	-	*	-	*	28%
	2018	46%	52%	40%	*	37%	73%	-	*	-	*	34%
Mathematics	2019	52%	54%	41%	*	38%	67%	-	*	-	*	36%
	2018	50%	53%	48%	*	47%	64%	-	*	-	*	42%
Writing	2019	38%	43%	44%	-	37%	80%	-	*	-	*	36%
	2018	41%	46%	43%	*	44%	*	-	-	-	-	39%
Science	2019	54%	57%	31%	*	32%	33%	-	-	-	-	28%
	2018	51%	55%	49%	*	42%	*	-	*	-	*	37%
STAAR Perform	mance Ra	ates at Ma	asters Gra	de Level (	All Grades <sup>-</sup>	Fested)						
All Subjects	2019	24%	27%	19%	30%	, 16%	37%	-	*	-	*	14%
2	2018	22%	26%	18%	10%	14%	45%	-	20%	-	60%	14%
ELA/Reading	2019	21%	26%	18%	*	15%	42%	-	*	-	*	14%
Ū	2018	19%	26%	16%	*	13%	45%	-	*	-	*	11%
Mathematics	2019	26%	28%	22%	*	19%	42%	-	*	-	*	16%
	2018	24%	26%	16%	*	14%	36%	-	*	-	*	14%
Writing	2019	14%	18%	11%	-	5%	40%	-	*	-	*	8%
	2018	13%	17%	16%	*	13%	*	-	-	-	-	13%
Science	2019	25%	28%	19%	*	21%	17%	-	-	-	-	15%
	2018	23%	27%	28%	*	21%	*	-	*	-	- *	22%
Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
Both Subjects	2019	69 (7 m 61 d	68	71	*	68	83	-	*	-	*	70
,	2018	69	70	75	*	74	93	-	*	-	*	76
ELA/Reading	2019	68	68	68	*	66	70	-	*	-	*	67
3	2018	69	70	70	*	68	86	-	*	-	*	69
Mathematics	2019	70	68	74	*	70	95	-	*	-	*	74

December 2019