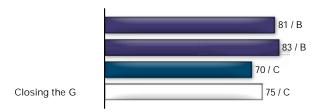
### Texas Education Agency 2018-19 School Report Card RIDGETOP EL (227901133)

### **Accountability Rating**



RIDGETOP EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for RIDGETOP EL. Scores are scaled from 0 to 100 to align with letter grades.



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#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of G	ades 4-8											
Reading 2019 2018	41% 38%	37% 38%	25%	- *	25%	- *	- -	-	- -	- -	0%	
Mathemati 2019 2018	cs 45% 47%	42% 44%	33% 36%	-	25% 42%	*	- -	-	- -	-	*	
Students Success Initiative												
Grade 5 R	Reading											
Students N 2019	leeting Ap 78%	proaches 80%	Grade Leve 79%	el on First ST -	AAR Admin 59%	istration 100%	-	*	-	*	*	
Students F 2019	Requiring A	Accelerated 20%	d Instruction 21%	) -	41%	0%	-	*	-	*	*	
STAAR Cu 2019	ımulative 86%	Met Standa 88%	91%	-	82%	100%	-	*	-	*	*	
Grade 5 Mathematics												
Students N 2019	leeting Ap 83%	proaches 83%	Grade Leve 74%	el on First ST -	AAR Admin 59%	istration 87%	-	*	-	*	*	
Students F 2019	Requiring A	Accelerated	d Instruction 26%	1 -	41%	13%	-	*	-	*	*	
STAAR Cu 2019	imulative 90%	Met Standa 91%	ard 88%	-	76%	100%	-	*	-	*	*	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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