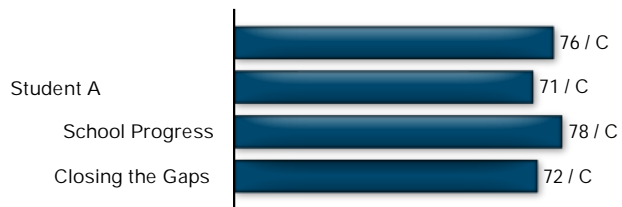


Accountability Rating



CAMPBELL EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CAMPBELL EL. Scores are scaled from 0 to 100 to align with letter grades.





Texas Education Agency
2018-19 School Report Card
CAMPBELL EL (227901111)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 37% | 27% | 22% | * | * | - | - | - | * | 11% |
| 2018 | 38% | 38% | 48% | 42% | * | * | - | - | - | - | 38% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 40% | 33% | * | - | - | - | - | - | 44% |
| 2018 | 47% | 44% | 38% | * | * | * | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 80% | 76% | 91% | 57% | * | - | - | - | * | 57% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 20% | 24% | 9% | 43% | * | - | - | - | * | 43% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 88% | 76% | 91% | 57% | * | - | - | - | * | 57% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 83% | 86% | 91% | 86% | * | - | - | - | * | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 17% | 14% | 9% | 14% | * | - | - | - | * | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 91% | 90% | 100% | 86% | * | - | - | - | * | 100% |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
CAMPBELL EL (227901111)

This page is intentionally blank.