Accountability Rating



STAAR Outcomes

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading 2019 2018	41% 38%	37% 38%	13%	-	*	20%	-	-	- -	-	20%
Mathemat 2019 2018	tics 45% 47%	42% 44%	20% 43%	-	*	29%	-	-	-	-	0%
Students Success Initiative											
Grade 5 Reading											
Students I 2019	Meeting Ap 78%	proaches 80%	Grade Leve 98%	elon First ST *	AAR Admin 92%	istration 100%	-	*	-	*	*
Students I 2019	Requiring 22%	Accelerate 20%	d Instructior 2%) *	8%	0%	-	*	-	*	*
STAARC 2019	umulative 86%	Met Stand 88%	ard 96%	*	92%	97%	-	*	-	*	*
Grade 5 Mathematics											
Students I 2019	Meeting Ap 83%	proaches 83%	Grade Leve 93%	el on First ST *	AAR Admin 85%	istration 97%	-	*	-	*	*
Students I 2019	Requiring 7	Accelerate 17%	d Instructior 7%) *	15%	3%	-	*	-	*	*
STAARC 2019	umulative 90%	Met Stand 91%	ard 96%	*	92%	97%	-	*	-	*	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

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