



Texas Education Agency  
2018-19 School Report Card

---

Texas Education Agency  
2018-19 School Report Card  
BLANTON EL (227901106)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	41%	*	41%	*	-	-	-	-	29%
2018	38%	38%	32%	*	38%	-	-	-	-	-	*
Mathematics											
2019	45%	42%	22%	*	22%	*	-	-	-	-	0%
2018	47%	44%	31%	*	33%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	77%	*	78%	88%	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	20%	23%	*	22%	13%	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	86%	88%	83%	*	82%	88%	-	-	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	87%	*	89%	100%	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	17%	13%	*	11%	0%	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	90%	91%	85%	*	86%	100%	-	-	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
BLANTON EL (227901106)

This page is intentionally blank.