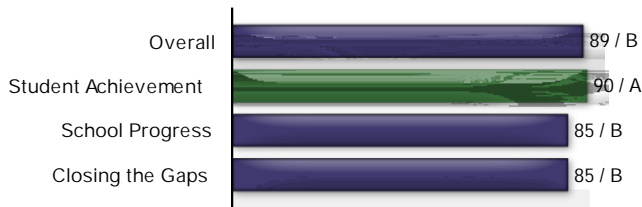# Texas Education Agency
2018-19 School Report Card
BECKER EL (227901104)

Accountability Rating

B

BECKER EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BECKER EL. Scores are scaled from 0 to 100 to align with letter grades.

Domain	Score
Overall	89 / B
Student Achievement	90 / A
School Progress	85 / B
Closing the Gaps	85 / B

School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 445
Grade Span: PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about BECKER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state lET .000 0.000 0.76Be 1.appcprovides demograph alment perce.50000 0 1.appcprovides

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	60%	*	55%	*	-	-	-	-	20%
2018	38%	38%	48%	*	41%	*	-	-	-	-	*
Mathematics											
2019	45%	42%	55%	*	53%	*	-	-	-	-	*
2018	47%	44%	57%	*	53%	*	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	91%	*	91%	100%	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	22%	20%	9%	*	9%	0%	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	86%	88%	94%	*	94%	100%	-	*	-	-	*
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	85%	*	82%	94%	-	*	-	-	*
Students Requiring Accelerated Instruction											
2019	17%	17%	15%	*	18%	6%	-	*	-	-	*
STAAR Cumulative Met Standard											
2019	90%	91%	93%	*	91%	100%	-	*	-	-	*

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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