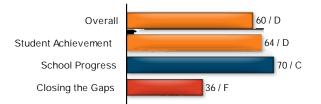
#### Accountability Rating



PAREDES M S earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains:

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PAREDES M S. Scores are scaled from 0 to 100 to align with letter grades.



### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

										Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	
									Asian	Islander	Races	DISUUV	
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)											(		
All Subjects	2019	78%	78%	61%	51%	60%	80%	60%	86%	^	75%	60%	
	2018	77%	78%	68%	62%	65%	88%	22%	90%	-	86%	63%	
ELA/Reading	2019	75%	76%	63%	57%	62%	80%	*	77%	*	63%	62%	
	2018	74%	76%	70%	64%	68%	91%	*	92%	-	75%	66%	
Mathematics	2019	82%	81%	68%	55%	67%	84%	*	100%	*	81%	67%	
	2018	81%	81%	74%	69%	72%	89%	*	91%	-	94%	70%	
Writing	2019	68%	70%	55%	50%	53%	65%	-	*	-	83%	55%	
	2018	66%	67%	5 <b>9</b> %	50%	55%	86%	*	*	-	83%	55%	
Science	2019	81%	80%	60%	53%	56%	86%	*	*	-	80%	57%	
	2018	80%	81%	66%	64%	62%	86%	-	100%	-	100%	59%	
Social Studies	2019	81%	80%	43%	24%	39%	75%	*	*	-	80%	40%	
	2018	78%	80%	55%	52%	49%	83%	-	83%	-	83%	48%	
STAARPerformance Rates at Meets Grade Level or Above (All Grades Tested)													
All Subjects	2019	50%	54%	29%	22%	25%	57%	40%	58%	*	44%	27%	
	2018	48%	52%	34%	25%	30%	57%	11%	67%	-	62%	28%	
ELA/Reading	2019	48%	53%	31%	25%	29%	57%	*	38%	*	38%	30%	
-	2018	46%	52%	34%	34%	30%	62%	*	58%	-	56%	29%	
Mathematics	2019	52%	54%	33%	25%	29%	62%	*	69%	*	44%	31%	
	2018	50%	53%	36%	21%	33%	57%	*	82%	-	56%	32%	
Writing	2019	38%	43%	25%	19%	22%	48%	-	*	-	50%	25%	
5	2018	41%	46%	30%	25%	27%	50%	*	*	-	50%	28%	
Science	2019	54%	57%	26%	29%	19%	64%	*	*	-	60%	22%	
	2018	51%	55%	41%	27%	37%	64%	-	83%	-	100%	31%	
Social Studies	2019	55%	60%	16%	6%	11%	46%	*	*	-	40%	14%	
230.01 0100100	2018	53%	57%	20%	10%	16%	47%	-	50%	_	67%	12%	
	2010	5570	5770	2070	1070	1070	4770		5070		0770	1270	

STAAR Performance Rates at Masters Grade Level (All Grades

#### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of G	ades 4-8											
Reading 2019 2018	41% 38%	37% 38%	34% 37%	38% 31%	33% 38%	33% *	*	*	-	*	12% 22%	
Mathemati 2019 2018	cs 45% 47%	42% 44%	31% 40%	17% 50%	32% 40%	43% 56%	*	* -	*	*	12% 22%	
Students	Students Success Initiative											
Grade 8 F	eading											
Students N 2019	leeting Ap 78%	proaches 76%	Grade Leve 74%	l on First ST 56%	AAR Admini 73%	stration 84%	*	80%	-	100%	40%	
Students F 2019	equiring <i>i</i> 22%	Accelerate 24%	d Instruction 26%	1 44%	27%	16%	0%	20%	-	0%	60%	
STAAR Cu 2019	imulative 85%	Met Standa 83%	ard 84%	72%	84%	92%	*	80%	-	100%	48%	
Grade 8 M	lathemati	ics										
Students N 2019	leeting Ap 82%	proaches 79%	Grade Leve 70%	l on First ST 64%	AAR Admini 69%	stration 74%	*	*	-	100%	33%	
Students F 2019	equiring <i>i</i> 18%	Accelerate 21%	d Instruction 30%	1 36%	31%	26%	*	*	-	0%	67%	
STAAR Cu 2019	imulative 88%	Met Standa 84%	ard 78%	71%	77%	79%	*	*	-	100%	38%	

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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