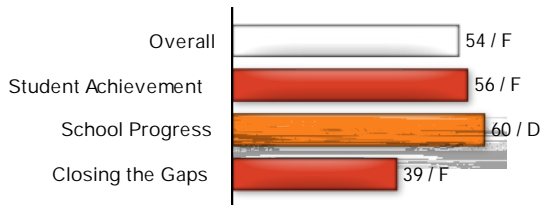# Texas Education Agency
## 2018-19 School Report Card
## BURNET M S (227901046)

## Accountability Rating

BURNET M S earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BURNET M S. Scores are scaled from 0 to 100 to align with letter grades.

| Domain | Score / Grade |
|--------|---------------|
| Overall | 54 / F |
| Student Achievement | 56 / F |
| School Progress | 60 / D |
| Closing the Gaps | 39 / F |

## School Information

District Name:     AUSTIN ISD
Campus Type:     Middle School
Total Students:     924
Grade Span:     06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Social Studies
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

STAAR Performance Rates at

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 78% | 54% | 50% | 54% | 58% | 80% | 58% | - | 47% | 54% |
| | 2018 | 77% | 78% | 56% | 55% | 55% | 63% | * | 83% | - | 58% | 55% |
| ELA/Reading | 2019 | 75% | 76% | 51% | 48% | 51% | 56% | * | 33% | - | 60% | 51% |
| | 2018 | 74% | 76% | 59% | 58% | 58% | 70% | * | 100% | - | 71% | 58% |
| Mathematics | 2019 | 82% | 81% | 64% | 53% | 64% | 74% | * | 67% | - | 60% | 64% |
| | 2018 | 81% | 81% | 59% | 55% | 59% | 63% | * | 75% | - | 63% | 59% |
| Writing | 2019 | 68% | 70% | 46% | 29% | 49% | 18% | * | * | - | * | 46% |
| | 2018 | 66% | 67% | 42% | 53% | 40% | 50% | - | * | - | * | 41% |
| Science | 2019 | 81% | 80% | 53% | 67% | 51% | 60% | - | * | - | * | 53% |
| | 2018 | 80% | 81% | 52% | 42% | 53% | 46% | - | * | - | | |

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 37% | 29% | 12% | 30% | 40% | - | * | - | * | 15% |
| 2018 | 38% | 38% | 32% | 33% | 31% | * | - | - | - | * | 10% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 40% | 32% | 39% | 73% | * | * | - | * | 29% |
| 2018 | 47% | 44% | 40% | 32% | 39% | 58% | - | * | - | 83% | 19% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 76% | 47% | 50% | 46% | 56% | - | * | - | * | 5% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 24% | 53% | 50% | 54% | 44% | - | * | - | * | 95% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 83% | 60% | 60% | 60% | 59% | - | * | - | * | 16% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 79% | 69% | 58% | 69% | 69% | - | * | - | * | 41% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 21% | 31% | 42% | 31% | 31% | - | * | - | * | 59% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 84% | 76% | 74% | 76% | 81% | - | * | - | * | 53% |

?   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
-   Indicates zero observations reported for this group.  
*   Indicates results are masked due to small numbers to protect student confidentiality.  
n/a   Indicates data reporting is not applicable for this group.

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