

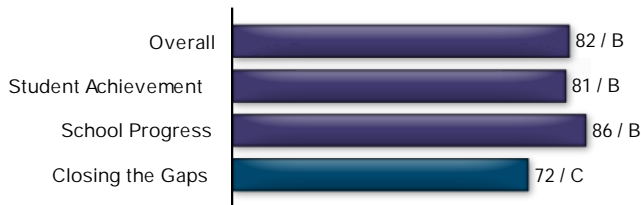
Texas Education Agency  
2018-19 School Report Card  
FULMORE M S (227901043)

Accountability Rating

**B**

FULMORE M S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FULMORE M S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD  
Campus Type: Middle School  
Total Students: 1,077  
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- € ELA/Reading
- € Science
- € Postsecondary Readiness
- Mathematics
- Social Studies
- Comparative Academic Growth
- Comparative Closing the Gaps

School and Student Information

This section provides demographic information about FULMORE M S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.3%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	5.7%	7.1%	12.6%
Hispanic	62.3%	55.5%	52.6%
White	25.7%	29.5%	27.4%
American Indian	0.1%	0.1%	0.4%
Asian	2.9%	4.4%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.3%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	62.2%	53.5%	60.6%
English Learners	25.8%	27.2%	19.5%
Special Education	12.4%	12.0%	9.6%
Mobility Rate (2017-18)	16.8%	16.4%	15.4%



Texas Education Agency  
2018-19 School Report Card  
FULMORE M S (227901043)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	25%	26%	24%	50%	-	*	-	*	11%
2018	38%	38%	23%	*	23%	*	-	*	-	*	11%
Mathematics											
2019	45%	42%	31%	33%	30%	25%	-	*	-	*	12%
2018	47%	44%	20%	*	19%	*	-	*	-	*	13%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	69%	39%	60%	95%	*	80%	-	86%	25%
Students Requiring Accelerated Instruction											
2019	22%	24%	31%	61%	40%	5%	0%	20%	-	14%	75%
STAAR Cumulative Met Standard											
2019	85%	83%	77%	53%	69%	98%	*	80%	-	86%	29%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	69%	29%	62%	93%	-	83%	-	86%	38%
Students Requiring Accelerated Instruction											
2019	18%	21%	31%	71%	38%	7%	-	17%	-	14%	62%
STAAR Cumulative Met Standard											
2019	88%	84%	75%	38%	70%	93%	-	83%	-	86%	38%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
FULMORE M S (227901043)

This page is intentionally blank.