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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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STAAR

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	38%	50%	*	52%	*	-	*	-	-	50%
	2017	35%	33%	41%	*	47%	*	-	*	-	-	41%
Mathematics	2018	47%	44%	61%	*	61%	-	-	-	-	-	64%
	2017	43%	40%	39%	-	41%	*	-	*	-	-	40%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	70%	*	76%	*	-	*	-	-	68%
Students Requiring Accelerated Instruction												
	2018	21%	19%	30%	*	24%	*	-	*	-	-	32%
STAAR Cumulative Met Standard												
	2018	84%	86%	75%	*	80%	*	-	*	-	-	74%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	87%	*	88%	*	-	*	-	-	88%
Students Requiring Accelerated Instruction												
	2018	15%	13%	13%	*	12%	*	-	*	-	-	12%
STAAR Cumulative Met Standard												
	2018	90%	92%	91%	*	93%	*	-	*	-	-	92%

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