

Texas Education Agency  
2017-18 School Report Card  
TRAVIS HTS EL (227901140)

District Name: AUSTIN ISD  
Campus Type: Elementary

Total Students: 518  
Grade Span: EE - 05

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	76
School Progress	Met Standard	89
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2016-17)	95.3%	95.2%	95.7%	Class Size Averages by Grade or Subject		
				Elementary		
Enrollment by Race/Ethnicity				Kindergarten	16.9	18.7
African American	6.6%	7.3%	12.6%	Grade 1	19.8	18.5
Hispanic	57.5%	56.7%	52.4%	Grade 2	19.1	18.8
White	28.0%	28.5%	27.8%	Grade 3	18.1	17.8
American Indian	0.0%	0.1%	0.4%	Grade 4	19.0	18.3
Asian	4.8%	4.2%	4.4%	Grade 5	16.3	22.5
Pacific Islander	0.4%	0.1%	0.1%			
Two or More Races	2.7%	3.1%	2.3%			
Enrollment by Student Group						
Economically Disadvantaged	63.3%	53.4%	58.8%			
English Learners	27.6%	27.5%	18.8%			
Special Education	11.6%	10.9%	9.1%			
Mobility Rate (2016-17)	15.2%	17.9%	16.0%			

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	78%	73%	*	68%	93%	-	*	*	64%	64%
	2017	75%	76%	74%	*	73%	83%	-	*	-	89%	65%
Reading	2018	74%	76%	71%	*	65%	96%	-	*	*	*	62%
	2017	72%	74%	74%	*	72%	87%	-	*	-	*	65%
Mathematics	2018	81%	81%	78%	*	75%	94%	-	*	*	*	70%
	2017	79%	79%	78%	*	78%	84%	-	*	-	*	70%
Writing	2018	66%	67%	58%	*	*	95%	-	*	-	*	*
	2017	67%	67%	60%	*	60%	57%	-	-	-	*	*
Science	2018	80%	81%	78%	*	78%	84%	-	-	-	*	*
	2017	79%	80%	75%	*	73%	100%	-	*	-	*	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	52%	46%	*	39%	75%	-	*	*	41%	30%
	2017	45%	49%	44%	*	36%	70%	-	*	-	72%	30%
Reading	2018	46%	52%	43%	*	38%	74%	-	*	*	*	28%
	2017	44%	49%	44%	*	34%	71%	-	*			

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	38%	39%	*	31%	*	-	*	-	*	39%
	2017	35%	33%	47%	*	54%	*	-	*	-	-	47%
Mathematics	2018	47%	44%	60%	*	61%	*	-	-	-	*	56%
	2017	43%	40%	52%	*	59%	*	-	*	-	*	50%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	75%	*	74%	84%	-	-	-	*	66%
Students Requiring Accelerated Instruction												
	2018	21%	19%	25%	*	26%	*	-	-	-	*	34%
STAAR Cumulative Met Standard												
	2018	84%	86%	83%	*	79%	95%	-	-	-	*	77%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	94%	*	96%	95%	-	-	-	*	91%
Students Requiring Accelerated Instruction												
	2018	15%	13%	6%	*	*	*	-	-	-	*	9%
STAAR Cumulative Met Standard												
	2018	90%	92%	98%	*	100%	95%	-	-	-	*	96%

