#### Texas Education Agency 2017-18 School Report Card DAWSON EL (227901114)

Total Students: 352 Grade Span: EE - 05

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	72
School Progress	Met Standard	75
Closing the Gaps	Met Standard	66

# 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postset Off Carlar Readidings.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2016-17)	95.8%	95.2%	95.7%	Class Size Averages by Grade or Subject
				Elementary
Enrollment by Race/Ethnicity				
African American	8.5%	7.3%	12.6%	
Hispanic 74.1%	74.1%	56.7%	52.4%	
White	14.5%	28.5%	27.8%	
American Indian	0.0%	0.1%	0.4%	
Asian	1.4%	4.2%	4.4%	
Pacific Islander	0.0%	0.1%	0.1%	
Two or More Races	1.4%	3.1%	2.3%	
Enrollment by Student Group				
Economically Disadvantaged	73.3%	53.4%	58.8%	
English Learners	27.3%	27.5%	18.8%	
Special Education	16.2%	10.9%	9.1%	
Mobility Rate (2016-17)	16.5%	17.9%	16.0%	

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#### DAWSON EL (227901114) AUSTIN ISD

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STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)       All Subjects     2018     77%     78%     70%     63%     67%     91%     ·     ·     ·       Reading     2018     74%     76%     70%     63%     67%     91%     ·													Econ
All Subjects   2018   77%   78%   70%   63%   67%   91%   .			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
2017   75%   76%   74%   *   75%   83%   ·   ·   100%     Reading   2018   74%   77%   ·   77%   89%   ·   ·   ·     Mathematics   2018   81%   81%   76%   ·   73%   100%   ·   ·   ·     Mathematics   2018   66%   67%   ·   <	ARPerformanc	e Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
Reading   2018   74%   70%   *   67%   89%   ·   ·   ·   ·     Mathematics   2018   81%   74%   77%   *   77%   ·   ·   ·   ·     Mathematics   2017   79%   79%   72%   *   73%   100%   ·   ·   ·   ·     Writing   2017   79%   79%   72%   *   73%   100%   ·	l Subjects	2018	77%	78%		63%	67%		-	*	-	*	64%
Mathematics   2017   72%   74%   77%   *   77%   * <td></td> <td>2017</td> <td>75%</td> <td>76%</td> <td>74%</td> <td>*</td> <td>75%</td> <td>83%</td> <td>-</td> <td>*</td> <td>-</td> <td>100%</td> <td>70%</td>		2017	75%	76%	74%	*	75%	83%	-	*	-	100%	70%
Mathematics     2017     17.0	eading	2018	74%	76%	70%	*	67%	89%	-	*	-	*	61%
2017   79%   79%   72%   *   73%   *   . <t< td=""><td></td><td>2017</td><td>72%</td><td>74%</td><td>77%</td><td>*</td><td>77%</td><td>*</td><td>-</td><td>*</td><td>-</td><td>*</td><td>71%</td></t<>		2017	72%	74%	77%	*	77%	*	-	*	-	*	71%
2011   77%   72%   73%   -	athematics	2018	81%	81%	76%	*	73%	100%	-	*	-	*	71%
Mining   2010   60%   60%   67%   •		2017	79%	79%	72%	*	73%	*	-	*	-	*	69%
2017     0 7 %	/riting	2018	66%	67%	*	*	*	*	-	-	-	*	*
Science   2018   60%   61%   71%   75%   .		2017	67%	67%	*	*	*	*	-	*	-	*	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)     All Subjects   2018   48%   52%   41%   34%   35%   74%   -   -   -   88%     Reading   2017   45%   40%   41%   *   42%   61%   -   -   -   88%     Reading   2018   46%   52%   42%   *   34%   74%   - <td>cience</td> <td>2018</td> <td>80%</td> <td>81%</td> <td>77%</td> <td>*</td> <td>75%</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>76%</td>	cience	2018	80%	81%	77%	*	75%	*	-	*	-	*	76%
All Subjects   2018   48%   52%   41%   34%   35%   74%   -   -   -   88%     Reading   2018   46%   52%   42%   -   42%   61%   -   -   88%     Reading   2018   46%   52%   42%   -   43%   -		2017	79%	80%	86%	*	88%	-	-	-	-	*	86%
All Subjects   2018   48%   52%   41%   34%   35%   74%   -   -   -   88%     Reading   2018   46%   52%   42%   -   43%   61%   -   -   88%     Reading   2018   46%   52%   42%   -   43%   -	ARPerformanc	e Rates at	Meets Gra	de Level or	- Above (All	Grades Tes	sted)						
No.   2017   45%   49%   41%   42%   61%   -   *   .   88%     Reading   2018   46%   52%   42%   *   34%   74%   -   *   .   88%     Mathematics   2017   44%   49%   42%   *   34%   74%   -   *   .   *								74%	-	*	-	*	34%
Reading   2018   46%   52%   42%   *   34%   74%   -   *   -   *   -     Mathematics   2017   44%   49%   42%   *   43%   *   -   *   -   *	, <b>,</b>								-	*	-	88%	37%
Authematics   2017   44%   49%   42%   43%   *   -   *   -   *   *     Mathematics   2018   50%   53%   43%   *   38%   79%   -   *   <	eadina					*			-	*	-		32%
Mathematics   2018   50%   53%   43%   *   38%   79%   -   *   -   *     Writing   2017   46%   49%   41%   *   40%   *   -   *	5					*			-	*	-	*	35%
2017   46%   49%   41%   *   40%   *   -   *   -   *   *     Writing   2018   41%   46%   *	athematics					*		79%	-	*	-	*	37%
Writing   2018   41%   46%   *						*			-	*	-	*	38%
2017   36%   41%   *<	'ritina	2018		46%	*	*	*	*	-	-	-	*	*
Science   2018   51%   55%   41%   *   42%   *   -   *   -   *   *     STAAR Performance Rates at Masters Grade   Level (All Grades Tested)   -   -   -   -   -   -   *   *     All Subjects   2018   22%   26%   17%   16%   13%   34%   -   *   -   *   *     All Subjects   2017   20%   24%   19%   *   18%   33%   -   *   -   *     Reading   2018   19%   26%   21%   *   15%   42%   -   * <td>5</td> <td></td> <td></td> <td></td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>*</td>	5				*	*	*	*	-	*	-	*	*
2017   49%   55%   52%   *   54%   -   -   -   -   *   *     STAAR Performance Rates at Masters Grades   Level (All Grades   Level (All Grades   13%   34%   -   *   -   *     All Subjects   2018   22%   26%   17%   16%   13%   34%   -   *   -   *     Reading   2017   20%   24%   19%   *   18%   33%   -   *   -   *   75%     Reading   2018   19%   26%   21%   *   15%   42%   -   *	cience				41%	*	42%	*	-	*	-	*	38%
All Subjects   2018   22%   26%   17%   16%   13%   34%   -   *   -   *   -   *   -   *   75%     Reading   2018   19%   26%   21%   *   15%   42%   -   *   -   *   *   *     Mathematics   2017   19%   25%   18%   *   16%   *   -   *   -   * <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>52%</td>						*		-	-	-	-	*	52%
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2017   19%   25%   21%   *   19%   -   -   -   *     Academic Growth Score (All Grades Tested)     All Subjects   2018   69   70   65   54   61   89   -   *   *     Reading   2018   69   70   68   *   64   89   -   *   -   *	cience				20%	*	10%	*		*		*	15%
Academic Growth Score (All Grades Tested)       All Subjects     2018     69     70     65     54     61     89     -     *     -     *       Reading     2018     69     70     68     *     64     89     -     *     -     *	cience					*		-	-	-	-	*	21%
All Subjects   2018   69   70   65   54   61   89   -   *   -   *     Reading   2018   69   70   68   *   64   89   -   *   -   *													,
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	ainematics	2018	/0	69	62	Ŷ	58	89	-	î	-	Ŷ	60

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. \*\* Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

#### DAWSON EL (227901114) AUSTIN ISD

									Two or
			African			American		Pacific	More
Sta	ate	District	Campus American	Hispanic	White	Indian	Asian	Islander	Races

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