Texas Education Agency 2017-18 School Report Card O HENRY MIDDLE (227901047)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	86
School Progress	Met Standard	74
Closing the Gaps	Met Standard	75

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student y84 Td (Tm2RpImesTf 3

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O HENRY MIDDLE (227901047) AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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STAAR Performan							.		000/		0 1 0/	
,	2018	77%	78%	82%	76%	67%	94%	*	93%	*	84%	63%
	2017	75%	76%	85%	76%	72%	95%	*	80%	*	87%	65%
•	2018	74%	76%	85%	75%	73%	95%	*	95%	*	83%	68%
	2017	72%	74%	87%	*	77%	96%	*	76%	*	89%	72%
Mathematics	2018	81%	81%	83%	72%	68%	94%	*	95%	*	*	65%
	2017	79%	79%	86%	*	74%	96%	*	82%	*	*	67%
Writing	2018	66%	67%	75%	*	60%	88%	*	*	*	*	*
	2017	67%	67%	81%	*	63%	94%	-	*	-	*	*
Science	2018	80%	81%	86%	*	69%	97%	-	100%	-	*	64%
	2017	79%	80%	89%	*	77%	98%	-	*	-	*	71%
Social Studies	2018	78%	80%	76%	*	54%	91%	-	*	-	*	*
	2017	77%	79%	74%	*	53%	91%	-	*	-	*	37%
STAAR Performan	ce Rates at	Meets Gra	de Level o	r Above (Al	Grades Te	sted)						
All Subjects	2018	48%	52%	57%	38%	36%	74%	*	64%	*	55%	30%
	2017	45%	49%	58%	32%	37%	77%	*	61%	*	54%	24%
Reading	2018	46%	52%	60%	38%	40%	77%	*	60%	*	67%	34%
-	2010	40%	49%	61%	*	39%	82%	*	53%	*	68%	26%
	2017	50%	53%	57%	38%	36%	76%	*	70%	*	*	30%
2					38%			*		*	*	
	2017	46%	49%	59%	*	37%	79%	*	65% *	*	*	27%
2 Science 2	2018	41%	46%	49%		31%	68%	~	*		*	*
	2017	36%	41%	54%	^	34%	71%	-		-		
	2018	51%	55%	66%	*	43%	83%	-	88%	-	*	35%
	2017	49%	55%	65%	*	42%	83%	-	*	-	*	25%
Social Studies	2018	53%	57%	43%	*	27%	55%	-	*	-	*	*
	2017	49%	54%	45%	*	29%	60%	-	*	-	*	16%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	26%	29%	12%	15%	42%	* E10/	38%	*	19%	8%
	2017	20%	24%	29%	6%	14%	42%	51%	35%	*	21%	9%
Reading	2018	19%	26%	35%	16%	18%	51%	*	30%	*	27%	11%
	2017	19%	25%	35%	*	18%	51%	*	41%	*	29%	12%
Mathematics	2018	24%	26%	23%	16%	11%	34%	*	40%	*	*	6%
	2017	22%	24%	25%	*	11%	38%	*	35%	*	*	7%
Writing	2018	13%	17%	18%	*	7%	30%	*	*	*	*	*
	2010	11%	15%	19%	*	11%	27%	-	*	-	*	*
Science	2018	23%	27%	43%	*	25%	60%	_	63%	-	*	14%
	2010	19%	25%	34%	*	17%	48%	_	*	-	*	11%
Social Studies	2017	31%	35%	23%	*	12%	33%	-	*	-	*	*
	2018	27%	32%	23 <i>%</i> 26%	*	12%	35%	-	*	-	*	9%
Academic Growth	Score (All (Prades Tos	tod)									
All Subjects	2018	69	70	68	68	62	73	*	69	*	66	59
-								*		*		
Reading	2018	69	70	67	66	63	72	*	58	*	61	60 50
Mathematics	2018	70	69	69	69	62	73	~	81		71	58

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group

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African American State District Campus American Hispanic White Indian

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