

Texas Education Agency
2017-18 School Report Card
KEALING M S (227901044)

District Name: AUSTIN ISD
Campus Type: Middle School

Total Students: 1,222
Grade Span: 06 - 08

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	92
Student Achievement	Met Standard	94
School Progress	Met Standard	92
Closing the Gaps	Met Standard	87

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Postsecondary Readiness	

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	96.8%	95.2%	95.7%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	10.1%	7.3%	12.6%	Grade 6	22.7	20.3	20.3
Hispanic	30.4%	56.7%	52.4%	Secondary			
White	39.0%	28.5%	27.8%	English/Language Arts	21.6	15.7	16.7
American Indian	0.0%	0.1%	0.4%	Foreign Languages	18.3	17.7	18.6
Asian	15.7%	4.2%	4.4%	Mathematics	20.9	18.0	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	21.3	18.7	19.0
Two or More Races	4.7%	3.1%	2.3%	Social Studies	22.2	18.4	19.3
Enrollment by Student Group							
Economically Disadvantaged	31.1%	53.4%	58.8%				
English Learners	6.2%	27.5%	18.8%				
Special Education	7.4%	10.9%	9.1%				
Mobility Rate (2016-17)	7.0%	17.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.9%	63.1%	Total Operating Expenditures	\$7,628	\$10,490	\$9,503
				Instruction	\$5,164	\$5,543	\$5,338
				Instructional Leadership	\$261	\$235	\$149
				School Leadership	\$683	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	78%	88%	63%	76%	98%	-	100%	-	94%	66%
	2017	75%	76%	86%	54%	73%	98%	*	99%	100%	98%	56%
Reading	2018	74%	76%	89%	65%	78%	98%	-	100%	-	95%	69%
	2017	72%	74%	89%	61%	77%	99%	*	99%	*	100%	63%
Mathematics	2018	81%	81%	91%	69%	83%	98%	-	99%	-	98%	74%
	2017	79%	79%	89%	59%	78%	98%	*	100%	*	98%	64%
Writing	2018	66%	67%	87%	*	73%	98%	-	100%	-	100%	60%
	2017	67%	67%	82%	52%	62%	96%	-	98%	*	89%	48%
Science	2018	80%	81%	88%	69%	71%	98%	-	100%	-	95%	66%
	2017	79%	80%	86%	*	74%	98%	*	98%	*	100%	52%
Social Studies	2018	78%	80%	78%	*	49%	96%	-	98%	-	77%	39%
	2017	77%	79%	77%	*	58%	98%	*	98%	*	96%	25%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2018	48%	52%	77%	35%	55%	93%	-	97%	-	83%	42%
	2017	45%	49%	76%	26%	54%	94%	*	98%			

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	38%	28%	24%	29%	*	-	*	-	*	24%
	2017	35%	33%	33%	24%	35%	*	*	*	-	*	30%
Mathematics	2018	47%	44%	32%	35%	31%	*	-	-	-	*	26%
	2017	43%	40%	30%	27%	30%	*	*	*	-	*	27%
Students Success Initiative												
Grade 8 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	90%	71%	77%	98%	-	100%	-	90%	72%
Students Requiring Accelerated Instruction												
	2018	21%	20%	10%	29%	23%	*	-	*	-	*	28%
STAAR Cumulative Met Standard												
	2018	85%	86%	92%	73%	84%	99%	-	100%	-	91%	77%
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	90%	44%	80%	98%	-	100%	-	100%	66%
Students Requiring Accelerated Instruction												
	2018	20%	21%	10%	56%	20%	*	-	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	86%	84%	93%	63%	86%	98%	-	100%	-	100%	75%

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