Texas Education Agency 2017-18 School Report Card INTERNATIONAL H S (227901029)

Total Students: 191 Grade Span: 09 - 10

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Alt Standard	83
Student Achievement	Met Alt Standard	73
School Progress	Met Alt Standard	80
Closing the Gaps	Met Alt Standard	90

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	93.5%	95.2%	95.7%	Class Size Averages by Grac	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	16.5	15.7	16.7
African American	6.8%	7.3%	12.6%	Mathematics	11.5	18.0	17.9
Hispanic	78.5%	56.7%	52.4%	Science	15.3	18.7	19.0
White	12.6%	28.5%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	2.1%	4.2%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	3.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	96.9%	53.4%	58.8%				
English Learners	95.8%	27.5%	18.8%				
Special Education	0.0%	10.9%	9.1%				
Mobility Rate (2016-17)	51.6%	17.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more

Information, see http://tea.texas.gov/f	inanciaistandar	areports/.					
	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.9%	63.1%	Total Operating Expenditures	\$11,989	\$10,490	\$9,503
				Instruction	\$7,484	\$5,543	\$5,338
				Instructional Leadership	\$610	\$235	\$149
				School Leadership	\$1,367	\$669	\$555
For more information about this campu	is, please see h	ttps://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	rt at		Page
https://rptsvr1.tea.texas.gov/perfreport/	tapr/2018/index	.html.					1

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAARPerforman	ce Rates at	Approach	es Grade Le	evel or Abo	we (All Grad	es Tested)						
All Subjects	2018	77%	78%	45%	*	45%	*	_	-	-	-	46%
	2010	75%	76%	50%	*	50%	*	_	*	_	_	51%
Reading	2017	74%	76%	*	*	*	*	_		_	_	*
reduing	2010	72%	76%	*	*	*	*		*			*
Mathematics	2017	81%	81%	88%	*	86%	*	-		-		88%
Mainematics	2018	79%	79%	88%	*	83%	_	-	-	-	-	83%
Science	2017	79% 80%	81%	04 % *	*	03 <i>1</i> 0 *	-	-	-	-		o3 %
Science				*	*	*		-	-	-	-	*
	2017	79%	80%				-	-	-	-	-	
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	52%	20%	*	22%	*	-	-	-	-	19%
	2017	45%	49%	22%	*	23%	*	-	*	-	-	22%
Reading	2018	46%	52%	*	*	*	*	-	-	-	-	*
Ū	2017	44%	49%	*	*	*	*	-	*	-	-	*
Mathematics	2018	50%	53%	48%	*	53%	*	-	-	-	-	48%
	2017	46%	49%	68%	*	67%	-	-	-	-	-	66%
Science	2018	51%	55%	*	*	*	*	-	-	-	-	*
	2017	49%	55%	*	*	*	-	-	-	-	-	*
STAARPerforman	co Patos at	Mastors C	rado Lovol	(All Grados	Tostod)							
All Subjects	2018	22%	26%	4%	*	5%	*					4%
All Subjects	2018	22%	20%	4 % 5%	*	5%	*	-	-	-	-	4 % 5%
Deading	2017	20 <i>%</i> 19%	24%	370	*	570 *	*	-	-	-	-	576 *
Reading				*	*	*	*	-	-	-	-	*
Mathematics	2017 2018	19% 24%	25% 26%	14%	*	16%	*	-		-	-	14%
Mainematics					*			-	-	-	-	
	2017	22%	24%	14%	*	14%	-	-	-	-	-	14% *
Science	2018	23%	27%	*	*	*	Â	-	-	-	-	*
	2017	19%	25%	*	*	*	-	-	-	-	-	*
Academic Growth	Score (All G	Grades Tes	ted)									
All Subjects	2018	69	70	62	*	66	*	-	-	-	-	61
Reading	2018	69	70	62	*	66	*					61

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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"?" Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. "" Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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										Two or	vo or	
	Ctata	District	Commun	African	Llionomio	\ \ / = :+ o	American	Asian	Pacific	More	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	
Annual Dropout Rate (Gr 9-12)												
2016-17	1.9%	0.8%	6.2%	0.0%	6.4%	4.5%	-	9.1%	-	-	6.5%	
2015-16	2.0%	1.0%	8.6%	0.0%	9.0%	0.0%	-	15.4%	-	*	8.6%	
4-Year Longitudinal Rate (Gr 9-	12)											
Class of 2017												
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	94.1%	96.6%	-	-	-	-	-	-	-	-	-	
Class of 2016												
Graduated	89.1%	93.6%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.8%	96.4%	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal R	Rate (Gr 9	9-12)										
Class of 2016												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.4%	96.3%	-	-	-	-	-	-	-	-	-	
Class of 2015												
Graduated	91.3%	93.9%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.3%	95.0%	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal R	Rate (Gr 9	9-12)										
Class of 2015												
Graduated	91.8%	94.3%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	93.3%	95.0%	-	-	-	-	-	-	-	-	-	
Class of 2014												
Graduated	90.9%	91.7%	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, & Cont	92.8%	93.5%	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)									
Class of 2017	89.7%	90.2%	-	-	-	-	-	-	-	-	-	
Class of 2016	89.1%	90.7%	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longitud	dinal Rate	e)										
Class of 2017	88.5%	93.7%	-	-	-	-	-	-	-	-	-	
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduate	s (Longitu	dinal Rate)									
Class of 2017		92.1%	-	-	-	-	-	-	-	-	-	
Class of 2016	85.1%	92.6%	-	-	-	-	-	-	-	-	-	
College, Career, and Military Re	ady (Anr	ual Gradua	ates)									
2016-17	54.2%	67.2%	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Gradu	uates)											
Tested			-		c						c	
Class of 2017	73.5%	70.7%	?	-	?	-	-	-	-	-	?	
Class of 2016 -Tass of 2017 Average SAT4TgSre	71.6%	73.5%	?	-	?	-	-	?	-	-	?	

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