Texas Education Agency 2017-18 School Report Card AKINS H S (227901017)

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	81
Student Achievement	Met Standard	81
School Progress	Met Standard	81
Closing the Gaps	Met Standard	80

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Comparative Academic Growth	Comparative Closing the Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus District

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											Two or	
		<u>.</u>		<u> </u>	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAARPerforman	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	les Tested)						
All Subjects 2018 2017	77%	78%	76%	69%	74%	90%	*	88%	*	85%	73%	
	75%	76%	72%	65%	70%	88%	*	88%	*	78%	67%	
Reading 2018 2017	2018	74%	76%	65%	*	63%	85%	*	*	*	*	61%
	2017	72%	74%	55%	*	53%	80%	-	85%	*	*	49%
Mathematics	2018	81%	81%	81%	70%	80%	88%	*	*	*	*	80%
	2017	79%	79%	77%	*	76%	85%	-	91%	-	*	75%
Science	2018	80%	81%	88%	*	86%	95%	*	100%	*	100%	85%
	2017	79%	80%	88%	82%	87%	97%	-	100%	-	100%	84%
Social Studies	2018	78%	80%	92%	90%	90%	98%	-	100%	*	*	88%
	2017	77%	79%	94%	96%	93%	100%	*	85%	-	100%	92%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Tes	sted)						
All Subjects	2018	48%	52%	50%	42%	47%	74%	*	78%	*	56%	44%
,	2017	45%	49%	41%	35%	37%	69%	*	78%	*	55%	35%
Reading	2018	46%	52%	41%	*	38%	68%	*	*	*	*	35%
-	2017	44%	49%	30%	*	27%	60%	-	69%	*	*	25%
Mathematics	2018	50%	53%	49%	39%	48%	65%	*	*	*	*	46%
	2017	46%	49%	30%	*	28%	46%	-	73%	-	*	25%
Science	2018	51%	55%	58%	*	55%	79%	*	80%	*	75%	52%
	2017	49%	55%	56%	51%	52%	86%	-	93%	-	67%	50%
	2018	53%	57%	70%	63%	67%	92%	-	95%	*	*	64%
	2017	49%	54%	67%	67%	62%	95%	*	85%	-	100%	61%
STAAR Performan	ce Rates at	Masters G	irade Level	(All Grades	Tested)							
All Subjects 2018		22%	26%	11%	9%	10%	22%	*	34%	*	11%	9%
	2017	20%	24%	12%	8%	9%	29%	*	36%	*	24%	8%
Reading 2018		19%	26%	2%	*	2%	4%	*	*	*	*	1%
	2017	19%	25%	3%	*	2%	11%	-	13%	*	*	2%
Mathematics	2018	24%	26%	10%	11%	9%	10%	*	*	*	*	9%
	2017	22%	24%	12%	*	11%	19%	-	45%	-	*	8%
Science	2018	23%	27%	15%	*	12%	28%	*	53%	*	31%	10%
	2017	19%	25%	16%	12%	11%	43%	-	60%	-	29%	11%
Social Studies 2018 2017		31%	35%	38%	29%	33%	74%	_	74%	*	*	32%
		27%	32%	32%	25%	27%	67%	*	60%	-	62%	24%
Academic Growth	Score (All (Grades Tes	sted)									
All Subjects	2018	69	70	71	58	71	72	*	88	*	61	69
Reading	2018	69	70	76	63	77	74	_	88	*	73	75
Mathematics	2010	70	69	62	52	63	67	*	*	-	*	63
Mathematics	2010	10	07	02	52	00	07					00

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

"?" Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. "" Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.8%	0.5%	1.4%	0.3%	1.4%	*	1.2%	*	0.0%	0.5%
2015-16	2.0%	1.0%	1.1%	2.8%	1.0%	0.6%	*	0.0%	*	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017											
Graduated	89.7%	93.3%	94.8%	90.9%	95.9%	87.2%	*	100.0%	-	100.0%	94.2%
Graduates, TxCHSE, & Cont	94.1%	96.6%	95.9%	90.9%	96.8%	91.5%	*	100.0%	-	100.0%	95.3%
Class of 2016											
Graduated	89.1%	93.6%	94.9%	94.6%	94.8%	94.2%	-	100.0%	*	100.0%	92.7%
Graduates, TxCHSE, & Cont	93.8%	96.4%	95.9%	97.3%	95.3%	97.1%	-	100.0%	*	100.0%	94.1%
5-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2016											
Graduated	91.6%	95.3%	95.9%	97.2%	95.3%	97.2%	-	100.0%	*	100.0%	94.0%
Graduates, TxCHSE, & Cont	93.4%	96.3%	96.1%	97.2%	95.3%	98.6%	-	100.0%	*	100.0%	94.3%
Class of 2015											
Graduated	91.3%	93.9%	95.6%	93.3%	96.2%	91.7%	*	100.0%	*	90.0%	94.8%
Graduates, TxCHSE, & Cont	93.3%	95.0%	95.9%	96.7%	96.2%	91.7%	*	100.0%	*	100.0%	95.3%
6-Year Extended Longitudinal R	Rate (Gr 9	9-12)									
Class of 2015											
Graduated	91.8%	94.3%	95.8%	93.3%	96.5%	91.7%	*	100.0%	*	90.0%	95.0%
Graduates, TxCHSE, & Cont	93.3%	95.0%	96.1%	96.7%	96.5%	91.7%	*	100.0%	*	100.0%	95.6%
Class of 2014											
Graduated	90.9%	91.7%	89.3%	87.5%	90.1%	85.2%	*	100.0%	*	77.8%	88.1%
Graduates, TxCHSE, & Cont	92.8%	93.5%	91.9%	90.0%	91.6%	94.4%	*	100.0%	*	88.9%	91.0%

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

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